

Mandarin Chinese Teacher Education: Issues and Solutions

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Mandarin Chinese Teacher Education – Issues and Solutions

Katharine Carruthers, UCL Institute of Education, London

London, England

	London	England
Children	1.3 million	8 million
Secondary Schools	432	3750
Primary Schools	1781	21500
Teachers	65,000	400,000







What is needed: an infrastructure for success

Enough trained and
qualified teachers

Teacher development and
support networks

Resources

Qualifications structure



Sourcing teachers of Mandarin Chinese

Native
speakers
resident in
England

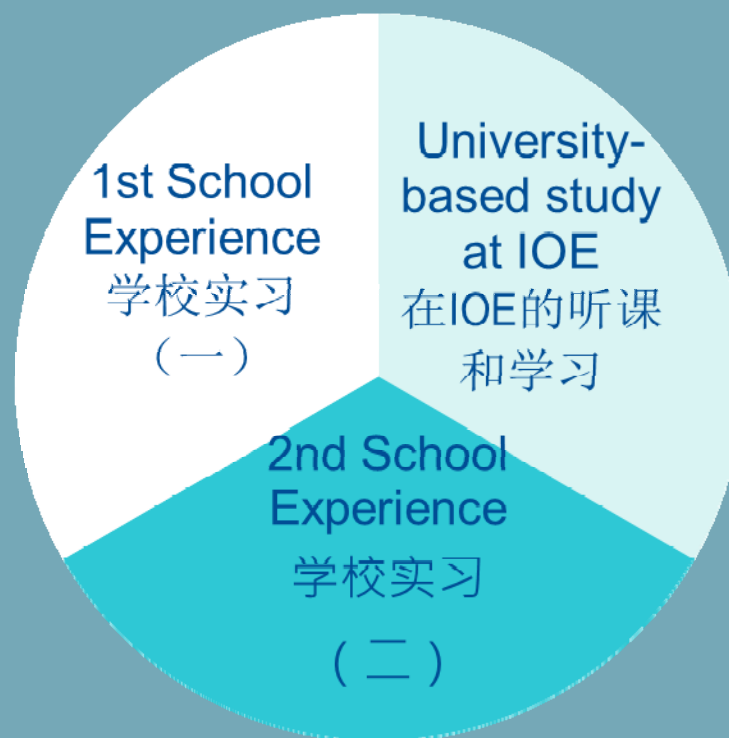
Non-native
graduates in
Mandarin
Chinese

→ progress through programmes of teacher education



PGCE course (1 year)

PGCE 教师资格证书 课程



- University-based study at IOE
在IOE的听课和学习
- 1st School Experience
学校实习 (一)
- 2nd School Experience
学校实习 (二)

IOE PGCE Study Day IOE PGCE课程 学习日

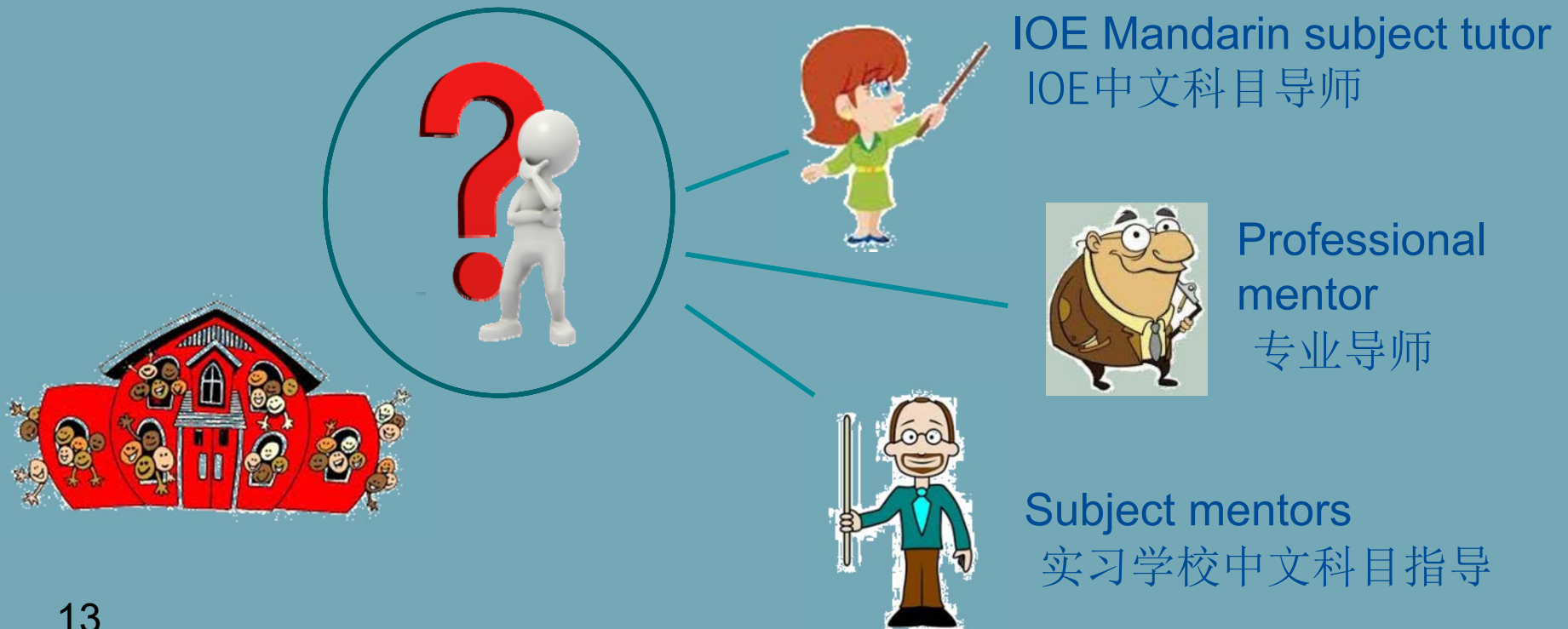
Timing 时间	Topic: Teaching the Productive Skills and developing Learning Strategies 题目: 教授语言输出技能及帮助学生掌握学习策略	No. of students PGCE 学生人数
09.30 – 10.30	Lecture (all language specialisms) 语言专业大班讲座 Speaking: the principles that inform practice 口语: 应用于实践的理论	80 
12.45 – 13.45	Lecture (all language specialisms) 语言专业大班讲座 Writing: the principles that inform practice 写作: 应用于实践的理论	80 
15.00 – 16.00	Lecture (all subject specialisms) 所有专业大班讲座 Classroom Management 课堂管理	280 

IOE PGCE Study Day IOE PGCE课程 学习日

Timing 时间	Topic: Teaching the Productive Skills and developing Learning Strategies 题目: 教授语言输出技能及帮助学生掌握学习策略	No. of students PGCE 学生人数
09.30 – 10.30	Lecture (all language specialisms) 语言专业大班讲座 Speaking: the principles that inform practice 口语: 应用于实践的理论	80 
11.00 – 12.00	Tutor Group (Mandarin Chinese) 中文小班授课及讨论 Teaching speaking for Mandarin Chinese (1) 中文口语教学 	10 
12.45 – 13.45	Lecture (all language specialisms) 语言专业大班讲座 Writing: the principles that inform practice 写作: 应用于实践的理论	80 
14.00 – 15.00	Tutor Group (Mandarin Chinese) 中文小班授课及讨论 Approaches to teaching Chinese characters (1) 汉字教学方法 	10 
15.00 – 16.00	Lecture (all subject specialisms) 所有专业大班讲座 Classroom Management 课堂管理	280 

PGCE: School Experience and support

PGCE: 学校实习及支持



Working with teachers- Continuing Professional Development

pedagogy

accreditation

grammar

technology

masterclasses



Working with Teachers: developing Chinese language and cultural skills:

Experience China

Language Enhancement Course

Primary Training

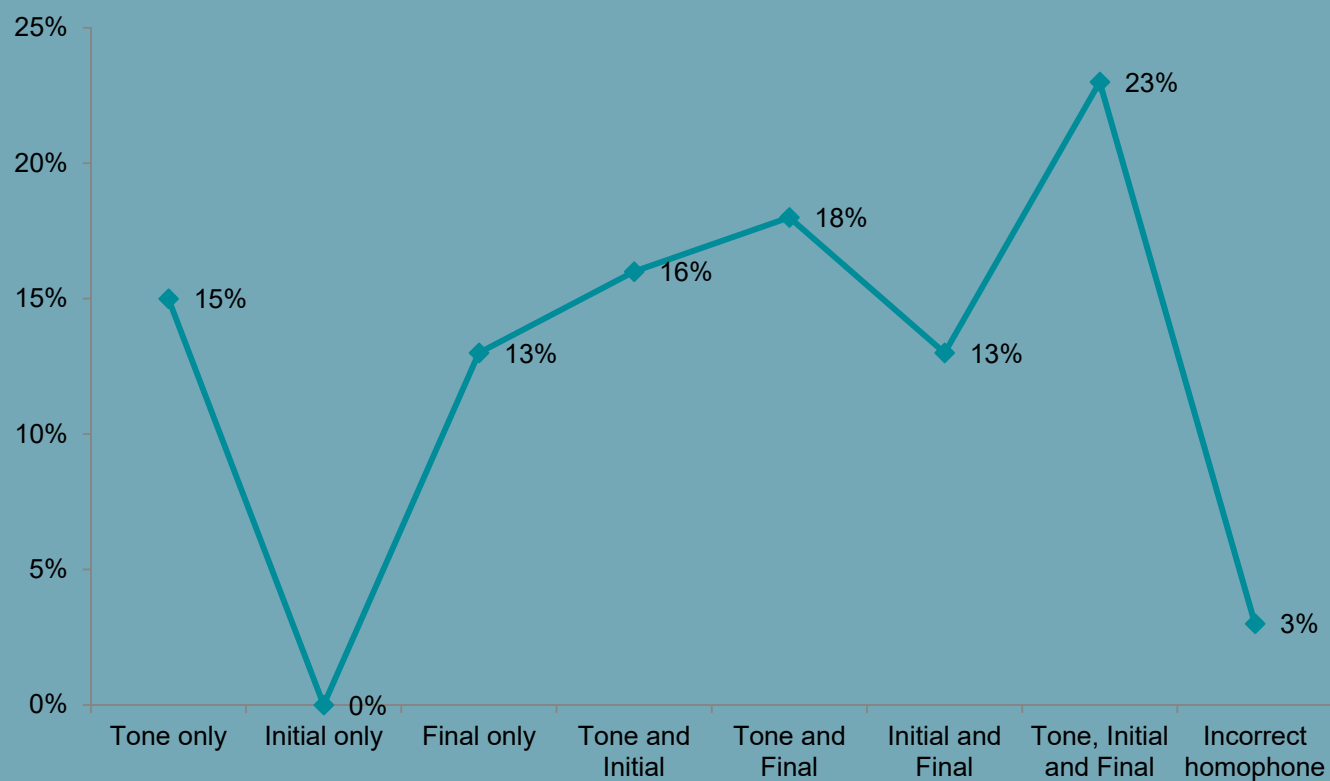
PGCE (non-Mandarin MFL)

Online and F2F

Jinbu 1 & 2 online







Causes of Combined Breakdowns in Intelligibility Rob Neal: 2016

Characters and Culture

天 1) the sky/ heavens 2) day 3) season

天使



天气



昨天
Yesterday



今天
today



明天
tomorrow

春天



夏天



秋天



冬天



乡愁

余光中

小时候，
乡愁是一枚小小的邮票
我在这头，母亲在那头。

长大后
乡愁是一张窄窄的船票
我在这头，新娘在那头。

后来呀
乡愁是一方矮矮的坟墓，
我在外头，母亲呵在里头。

而现在
乡愁是一湾浅浅的海湾，
我在这头，大陆在那头。

孤独 - Student Poem

小时候，
孤独是空房子
朋友在这头，我在里
头。

长大后，
孤独是无色绘画，
家在外头，我在里头。

后来呀，
孤独是黑夜，
先生在这头，我在里
头。

而现在，
孤独永远不在，
我在里头，子女跟我。

Mandarin Excellence Programme

***Delivered for DfE by UCL
IOE Confucius Institute in
partnership with the British
Council***



Mandarin Excellence Programme

- Overall Vision
- 5000 pupils on track to achieve a high level of fluency, starting in Yr 7
- 8 hrs of Chinese a week





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