# The rhythmic structure of sentences in the *Textbook of Chinese Conversation* (*TCC*)

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#### 0. introduction

Prof. PhDr. Oldřich Švarný, CSc.

- series of textbooks for beginners and advanced students of modern colloquial Chinese
- The Learning Dictionary of Chinese Language analysis of Chinese phonological system based primarily on the description of suprasegmental level:

#### rhythmical segmentation:

- 1) linear segmentation of sentences:
- connection of syllables into A SEGMENT, segments into A COLON and cola into sentences
- 2) seven degrees of syllabic prominence:
- hierarchisation of a syllable's prosodic meaning of

#### 1. entries

2007: Leda Publishing House, Czech Republic – TCC

- response to the absence of a modern colloquial language textbook for beginners in Czech language environment
- twenty-four lessons and exercises
- three dialogue and one monologue parts
- text in pinyin transcription only
- provisional resignation on the prosodic transcription
- Palacky (PU) and T. Bata Universities, CI at PU Olomouc

absence of transcription is the source of certain limitations

### 2.1 purposes

- deepen the phonological analysis TCC by the transfer of its text from pinyin to prosodic transcription
- recording by two native speakers (a male and a female, both university graduates, a native of Beijing, long living in Beijing, aged 35)
- prosodic transcription elaborated by six students of Chinese Philology MA degree at PU Olomouc working as independent assessors guided by Prof. Švarný originally
- quantitative expansion of Prof. Švarný's contribution
- mainly isolated phrases x dialogue
- **Praat** (www.fon.hum.uva.nl/praat)

### 2.2 questions

- average length: segment – colon – sentence
- changes in their length in the process of recording
- alternation of ictus-bearing and non-ictus-bearing syllables with regard to their prominences
- basic structure of the segment as the bearer of the rhythmic characteristics depending on the prominence of syllables
- rhythmic distribution of within the text:
   acronymic ascendant descendant

### 3.1 corpus

#### the corpus of *TCC*:

- 927 sentences
- 1,620 cola
- 2,617 segments
- 7,720 syllables
- 4,128 syllables (53%) tone syllables
- 2,082 syllables (27%) toneless syllables
- 1,520 syllables (20%) weakened-tone syllables

!!! 47% syllables – reduction of their tone!!!

### 3.1.1 dialogue

- 718 sentences (77%)
- 1,105 cola (68%)
- 1,705 segments (65%)
- 4,905 syllables (63%)
- 60% syllables x 75% sentences in the *TCC* i.e. sentences in the monologue part more complex and longer, monologue fits Prof. Švarný's analysis more (length of segment: 3.1 syllables)
- length of the segment in monologue part: 2.61-3.38
- average: 2.87 syllables

### 3.1.1.1 linear segmentation

#### a sentence average length:

- 1.5 cola (i.e. 2 sentences = 3 cola)
- 2.38 segments (i.e. 3 sentences = 7 segments)
- 6.83 syllables

#### a colon:

- 1.54 segments (i.e. 2 cola = 3 segments)
- 4.44 syllables (i.e. 2 cola = 9 syllables)

#### a segment:

• 2.87 syllables

### 3.1.1.2 rhythm

- 49% segments with one ictus (70% disyllabic 17% trisyllabic 8% other polysyllabic 4% monosyllabic segments)
- 51% segments with two ictus (50% trisyllabic 33% tetrasyllabic 17% other polysyllabic)
- the most frequent segments are: disyllabic segments with one ictus, trisyllabic segments with two ictus, tetrasyllabic segments with two ictus (rest of material 25%)
- 36% of acronymic segments, 23% ascendantal segments and 17% descendental (25% other types)

### 4 outputs

#### prosodic transcription:

- improving the pedagogical-didactic range of a text qualitatively
- better understanding of suprasegmental level within modern colloquial Chinese phonological system especially
- mapping rhythmic properties of text in Chinese
- phonological-syntactic analysis of the modern colloquial language

#### general linguistics:

- phonology of tonal languages
- syntax of amorphous language

## thank you for your kind attention

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