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# Systematic Review of Food Safety Training Outcomes among Food Handlers across Diverse Food Service Settings

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#### **INTRODUCTION & AIM**

Food safety is a global public health concern, causing millions of illnesses and significant economic losses each year. The food service sector is a critical area for foodborne disease (FDB) outbreaks, especially in developing countries where poor sanitation, limited resources, and inadequate training heighten risks. Although food handlers play a crucial role in preventing contamination, gaps often persist between their knowledge and actual practices [1-3]. Using the Knowledge-Attitude-Practice (KAP) framework, this systematic review examines studies from 2019 to 2024 on the effectiveness of training and educational interventions.



## **METHOD**

This study followed the PRISMA guidelines for systematic reviews to analyze literature on food handling. To obtain relevant, high-impact, peer-reviewed articles, several databases were consulted, and search strategies were designed using PICO elements. Figure 1 shows the selection process and the PRISMA checklist outlines the covered requirements. The review is registered in PROSPERO CRD42024575260).

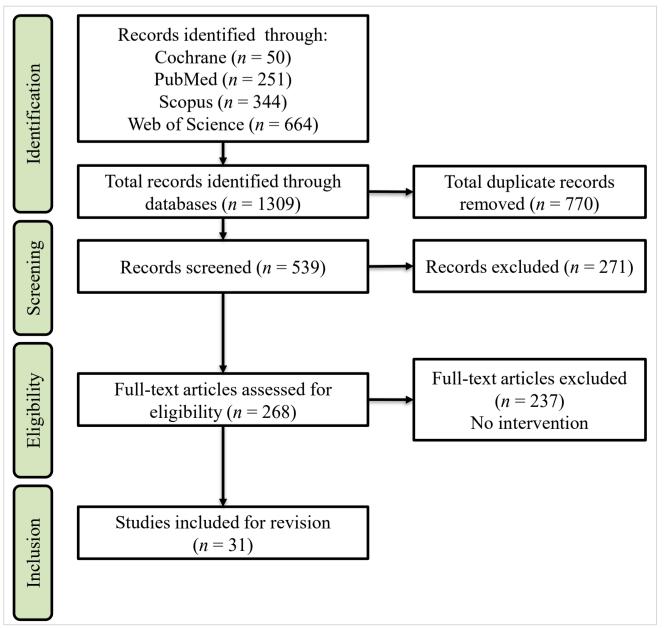


Figure 1. The PRISMA flowchart

#### **RESULTS & DISCUSSION**

- From **1,309** articles, **31 studies** met inclusion criteria (2019-2024).
- Publications trends fluctuated since 2019, with a slight decline in recent years (Figure 2).
- Most studies showed improvements in knowledge (28), followed by attitudes (17) and practices (21).
- Research was mainly conducted in Bangladesh, Brazil, and USA (Figure 3) across settings like street vendors, restaurants, and hospitals (Figure 4).
- **Interventions:** face-to-face, coaching, and virtual training; assessed mainly through questionnaires.
- Key issues: poor hygiene practices, knowledge-practice gap, and low motivation.
- Effective programs combined interactive and practical methods with supervision and feedback.
- Main takeaway: Training improves knowledge but sustained behavioral change requires ongoing support, strong organizational structure, and a "culture of prevention".

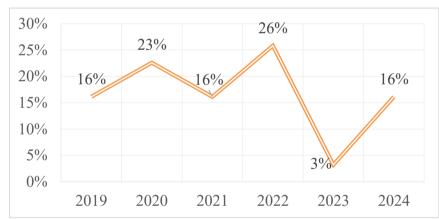


Figure 2. Distribution of included studies by publication year (%)

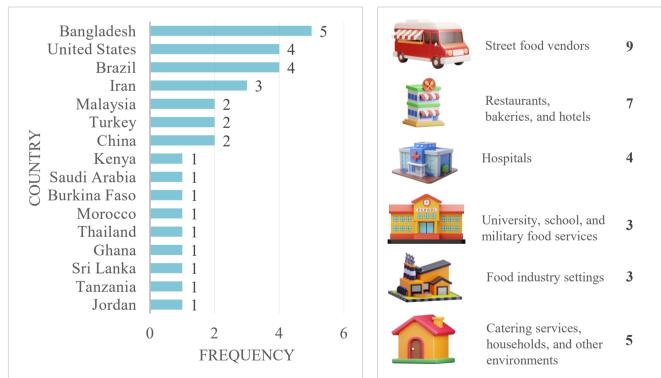


Figure 3. Distribution of included studies according to country of publication

Figure 4. Settings of included studies

### **CONCLUSION**

While education improved food handlers' **KAP**, gaps remain between learning and consistent behavior. Addressing poor hygiene and unsafe handling requires continuous, context-specific training, strong supervision, and a culture of food safety supported by management and policy enforcement.

#### REFERENCES