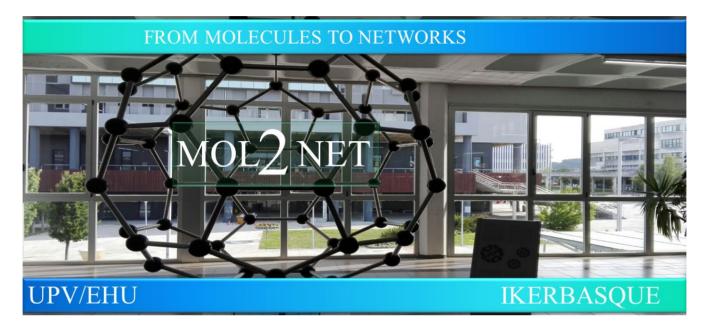


MOL2NET'21, Conference on Molecular, Biomedical & Computational Sciences and Engineering, 7th ed.



## A probability problem suitable for Problem-Based Learning

J. L. González-Santander<sup>a</sup>

<sup>a</sup> Department of Mathematics. Universidad de Oviedo, 33007 Asturias, Spain

Graphical Abstract	Abstract.
ភ្	We propose a simple probability problem for undergraduate
	level. This problem involves different branches of Mathematics,
	such as Graph Theory, Linear Algebra or hypergeometric sums,
	hence it is quite suitable to be used as Problem-Based Learning.
$C^2 \xrightarrow{3} C^3$	In addition, the problem allows several variations so that it may
	be proposed to different groups of students at the same time.
	Finally, we propose that the students interpret the result obtained
	as combinations with repetition.

## Introduction

**Problem** If we choose a sequence of *m* natural numbers,  $a_1, a_2, ..., a_m$ , at random, such that  $1 \le a_i \le n$ , what is the probability to obtain  $a_1 \le a_2 \le \cdots \le a_m$ ?

## **Results and Discussion**

In <u>https://doi.org/10.46583/nereis\_2021.13.782</u>, the solution to the problem is derived with the aid of Graph Theory, Linear Algebra and hypergeometric sums, to finally obtain,

$$p = \frac{(n+m-1)!}{m!(n-1)! n^m}.$$

The above result suggests the following shortcut to the solution. Indeed, according to the solution, we see that the number of favorable events *f* coincide with the combinations with repetition formula  $CR_n^m$ , i.e. the number of combinations of *n* elements taken *m* at a time, allowing repetition of elements [3, Sect. 6.2],

$$f = \begin{pmatrix} m+n-1\\ m \end{pmatrix} = CR_n^m.$$

To show this coincidence, consider that we have *n* different natural numbers:  $\alpha_1, \alpha_2, ..., \alpha_n$ , where  $\forall i, \alpha_i \leq n$ , and then chose *m* of these numbers, allowing repetition. The number of the different selections we can make is given by the combination of repetition formula, as aforementioned. Define as the number of times you have chosen number  $n(\alpha_k)$ . For instance, taking n = 3 and m = 6, a possible combination is,

$\alpha_1$	$\alpha_2$	α3
x	XX	XXX

where  $n(\alpha_1) = 1, n(\alpha_2) = 2, n(\alpha_3) = 3$ . Now, order the natural numbers  $\alpha_k$  in such a way that if  $n(\alpha_i) \ge n(\alpha_j)$  then  $\alpha_i < \alpha_j$ . Therefore, in the above example, we have

3	2	1
х	XX	xxx

That is to say, we have the combination: 1-1-1-2-2-3. Obviously, this combination is one of the possible favored events in the initial problem, thus the number of all these favored events is given by the combinations with repetition formula.

It is worth noting that if the restriction of the problem is  $a_1 < a_2 < \cdots < a_m$ , then the favored events are given by the number of combinations formula, i.e.

$$f = C_n^m = \begin{pmatrix} m \\ n \end{pmatrix}.$$

## References

[1] Boud D, Feletti G. The Challenge of Problem-Based Learning. London: Psychology Press; 1997.

[2] Laplace PS. Essai philosophique sur les probabilités. 5th ed. Cambridge: Cambridge University Press; 2009.

[3] Brualdi RA. Introductory to Combinatorics. 5th. ed.: Pearson Educational; 2009.

- [4] Anton H, Rorres C. Elementary Linear Algebra. 9th ed.: John Wiley & Sons; 2005.
- [5] Andrews GE, Askey R, Roy R. Special Functions. Encyclopedia of Mathematics 71. Cambridge: Cambridge University Press; 1999.
- [6] Oldham K, Myland J, Spanier J. An Atlas of Functions. 2nd ed.