

www. wsforum.org

Discussion Paper

The Role of Greening Businesses as Drivers of Employees' Changes towards Pro-environmental Practices

Gabriele B. Fitzgerald Dip.Psych Uni, BA Hons Sc, MA Hum, BA Ed, MBus (Admin Mgnt), MCASA

Zero Waste SA Research Centre for Sustainable Design and Behaviour (sd+b), School of Art, Architecture and Design, University of South Australia (UniSA), GPO Box 2471, SA 5001, Australia

E-Mails: fitgb001@mymail.unisa.edu.au

Tel.: +61-8-83027372; Fax: +61-8-83020211.

Received: / Accepted: / Published:

Abstract: Several initially attractive possible explanations for the engagement of people in more ecological behaviour have been shown as not influencing individual pro-environmental behaviour, unless there is some personal benefit which is obvious and immediate. Although not all pro-environmental behaviours and practices used at work are transferrable to the home or community spheres of employees, it is reasonable to assume that organisations that embrace pro-environmental practices at the core, will have an impact on actual employee practices and behaviours, and consequently on awareness levels about environmental issues. It is argued that the current trend in organisations towards implementing pro-environmental greening behaviours and practices may contribute to a process of a 'sustainability evolution'. Understanding the factors and processes which determine employees' pro-environmental behaviour patterns, with regard to the settings and interfaces of work, home and community permits one to grasp the main factors and processes that may influence the interaction of resource and sustainable waste management behaviours, among all life domains.

Keywords: Organisational Psychology; Waste and resource management; Work-life

Field and Focus

The focus of this discussion paper is to gain a better understanding of pathways towards instilling proenvironmental practices in waste and resource management in individuals. This concept will examine the notion that the mandatory power of pro-environmental expectations in organisational settings is able to influence employees in their conduct of waste and resource management practices across the borders of their work environment and enrich their household and community praxis. This conceptual idea investigates the intersection of work, family and community domains to help make sense of the interpenetration of pro-environmental practices across all three life domains, work, family and community.

Research¹ adopting this conceptual idea may potentially enrich the fields of organisational and industrial psychology, waste and resource management at a time where individuals and organisations need to work together to create a sustainable world.

1. Introduction

Although there is evidence that attitudes² and intension³ lead⁴ to preferences and corresponding behaviours, a high percentage⁵ of people⁶ across the world who are concerned about environmental issues, do not translate their proclaimed disquiet into pro-environmental practices⁷ and behaviours.⁸ In fact, Kollmuss and Agyeman⁹ and others¹⁰ have established that the drivers that form pro-environmental behaviours of individuals are so intricate, transient and complex that one single framework cannot capture them. Only one study, conducted by Geller¹¹ could establish that feelings of personal control and sympathy positively influence pro-environmental behaviour.

Therefore, rather than pursue the issue of how to identify a pattern leading to an alignment between proclaimed pro-environmental attitudes and intentions into pro-environmental practices,¹² it seems necessary to turn the problem on its head and examine the influence of domains and settings where pro-environmental behaviours and practices¹³ are mandatory. The issue of the voluntary adoption by individuals of pro-environmental practices is therefore removed.

A workplace which is committed at the core of its business activities to pro-environmental practices can be considered a domain where employees are obliged to follow a prescribed set of eco-

¹ The author is currently engaged in researching two organisations in Australia using this concept

² Allport, 1935, reflected on the psychological concept of attitude that it is '...an indispensable concept in American social psychology' (p. 798), for definition see Glossary

³ Pro-environmental intensions have been shown to have a stronger correlation to actual aligned pro-environmental behaviour

⁴ e.g., Ajzen and Fishbein, 1977, 1980; Borgida and Campbell, 1982; Faio and Zanna, 1981; Fishbein and Ajzen, 1974 ⁵ Beattie, 2010, up to 85 % of people claim to be supportive of the environment

⁶ Beattie, 2010; Diekmann and Franzen, 1999; Dunlap et al., 2000; Drori and Yuchtman-Yarr, 2002; Edgelland Nowell, 1989; Goksen et al. 2002; Kilbourne and Pickett, 2008; Kim, 1999; McAllister, 1994; Moloney, 2011; Mostafa, 2007; Mostafa 2011; Murray, 2011; Norris, 1997; Olli et al., 2001; Weaver, 2002;

⁷ Practices are according to Kemmis, and Grootenboer (2008) divided into action and praxis such as understandings (sayings and thinking), skills and capabilities (doings) or values and norms (relatings) of practitioners

⁸ pro-environmental behaviour or practices refer to '…behavior that consciously seeks to minimize the negative impact of one's actions on the natural and built world' (Kollmuss and Agyeman, 2002, p. 240) and includes resource (e.g., water, electricity and gas) and waste (e.g., organic, hazardous, e-waste) management, but goes far beyond those practices; please note, green or greening behaviour refers to this definition also.

⁹ 2002

¹⁰ Moloney, 2011; Beattie, 2010; Murray, 2011;

¹¹ 1995

¹²Climate policy implementation is already acknowledge to be problematic in multilevel governance of democratic states, see for example Lundqvist and Biel, 2007

¹³ Kemmis and Grootenboer (2008) argue that professional architectures and their associated mediating preconditions enable and constrain the conduct of individuals. Consequently, they believe that changing professional practices is not just a matter of changing the understandings (sayings), skills and capabilities (doings) or values and norms (relatings) of practitioners, but also changing the practice architectures that enable and constrain practitioners, i.e. the operations within different organizational sections.

efficient if not eco-effective¹⁴ practices. In accordance with Kemmis and Grootenboer,¹⁵ the term practice is referring here to '...generic practices of communication, production-consumption and social connection,¹⁶, e.g., 'saying', 'doing' and 'relating'. These authors argue that practice is made distinctive by the characteristics of its content and in the way sayings, doings and relating are bundled together. Both authors stress that practices are viewed within and affected by the context in which they occur. Notably, they state:

How a practice turns out will also be shaped by the history and experience of the people involved, but also against *cultural histories* (how discourses have been shaped in usage over time for particular groups and in particular places), and *social histories* (how objects and things in the natural and physical world and economic processes and relations have changed over time).¹⁷

Therefore, it is important to understand that the individual as a person possesses the ability to act within a contextual matrix, shapes and forms cultural, social and material-economic formations and structures. Additionally, Kemmis and Grootenboer¹⁸ pointed out that aggregated 'cultural, social and material-economic practices dialectically and reciprocally shape individuals over time, *through practice*'.¹⁹

However, human activities are significantly influenced by economic systems, administrative directives of government and other institutional structures of society. A significant example of the influence of dominant economic systems, and consequently a turning point in human history, was the major change in social conditions and individual life practices and experiences propelled by changing organisational behaviours during the period from 1780 to 1850, the period now termed the '*Industrial Revolution*.' ²⁰ This was an era characterized by a powerful transition in the way that people lived and worked. The work environment and structures, organizational and family practices and cultures changed, as people working in cottage industries and living mostly in village communities had to adapt to working in mechanized factories and living in cities.²¹ The change in work practices had profound effects and caused major changes in agriculture, manufacturing, mining, transportation, and technology and in society's structure.

Similarly, it is possible that the current trend in organisations towards proactive changes,²² which culminate in the implementation of pro–environmental greening behaviours and practices, may in themselves contribute to a process of a 'sustainability evolution'. This in turn may have a profound impact on economic and

¹⁴ Eco-effective is used synonym to pro-environmental but goes beyond eco-efficiency. McDonough and Braungart (2002) have defined eco-efficiency as a way to minimise harm to the natural environment, which is different from eco-effective, as the latter is defined as a circular 'Cradle to Cradle' approach. This strategy includes a regenerative use of materials and resources, see (McDonough and Braungart, 2002, p.78)

¹⁵ 2008, pp.50

¹⁶ p.50

¹⁷ Kemmis and Grootenboer, 2008, p. 50

¹⁸ Kemmis and Grootenboer, 2008

¹⁹ p. 51

²⁰ Hull, 1999

²¹ Clark 1984; for a differing view regarding a country town 29 miles from London see: Raven, 2003.

²² Haanan et al. 2011

social systems, practices and cultural conditions and therefore on major aspects of the lives of individuals, and ultimately on society, perhaps comparable to the effects of the first '*Industrial Revolution*'.

Work, family and community life are domains where practices shape individuals over time, but also domains where individuals shape practice. The spheres of work, family and community may be perceived as different domains, but are in reality contexts in which the roles of individuals are 'permeable and interactive'²³ and interrelated.²⁴

The objective of this conceptual idea is to entice empirical investigations into greener practices within a work-life interpenetration paradigm. Two analytical frameworks could be utilised around work, family and community and the ways in which they intersect: The first is Voydanoff's²⁵ nested 'work-family interface' which takes into account the complexity of cross domain effects²⁶ and is described in more detail in another section. The second, Pocock et al.'s²⁷ 'socio-ecological systems model'²⁸ could be employed as it allows for the conceptualization of relational dimensions of work, family and community, and other aspects²⁹ not included in Voydanoff's³⁰ work-family interface.

To the knowledge of the author, no previous examination of the reinforcement of proenvironmental practices amongst people working in highly pro-environmental organisational settings has utilised either theoretical framework. In particular, the extent to which eco-efficient and possibly eco-effective waste³¹ and resource³² practices of employees positively shape and penetrate behaviour across domains³³ are not investigated.

2. Systemic integrative approach – ecological systems and boundary theory

Waste reduction and resource efficiencies are often identified as sustainability driven opportunities, with which organizations easily engage as a first step towards pro-environmental practices. This occurs, because it is easier to make a business case for improved waste and energy efficiency as immediate monetary rewards are traceable.³⁴ A rationale for choosing those pro-environmental management measures as a focus in an investigation of the transfer of pro-environmental practices

²³ Noya, Clarence & Craig, 2009

²⁴ Pocock et al., 2011

²⁵ 2008, see Figure 1: Voydanoff's adapted systemic integrative approach - the work-family interface

²⁶ e.g. work-home, home-community, community-work, home-work-community

²⁷ 2011

²⁸ Pocock et al., 2011, p.15

²⁹ 'Time', 'Space', 'Life stage', and 'Power', e.g., economy, political context, legislative context –carbon emission scheme, see Polock et al., 2011, pp. 13

³⁰ 2002, 2007, 2008

³¹ Waste refers to any discarded, rejected, abandoned, unwanted or surplus matter

³² Resource management refers to any element in the environment which contributes to the products created or processes undertaken by an organisation. It is not necessarily the management of the environment as such, but rather the management of the interaction and impact of an organisation on the natural environment.

³³ e.g. work-home, home-community, community-work, home-work-community

³⁴ Haanaes et al, 2011, p. 25

across domains also lies in the fact that both waste and resource management³⁵ present common environmental household issues, are familiar to everyone and are traceable.³⁶

This paper suggests that the systemic integrative approach of the work life interface, developed by Voydanoff³⁷ may be employed to define the nominal space of work-life intersections between work, household and community. Voydanoff's ³⁸ ecological systems theory and by necessity boundary theory are useful approaches to understand linkages between work, home and community spheres, and are applied in work-family integration studies.³⁹

Pro-environmental practices in particular settings within targeted organisation, such as the office (resource and waste management), and the kitchen (especially waste management with regard to composting) could be targeted in research projects. This would permit a deeper understanding of whether pro-environmental practices will permeate the work-life interface as predicted. Factors and processes which might be barriers or hindrances or which might support such a permeation as stated in the literature to date, can include personal and group norms, ⁴⁰ boundary permeability ⁴¹ and flexibility,⁴² and work role identification.⁴³

Consequently a research project could be a description and exploration of the work-family interface,⁴⁴ with regard to the interpenetration of pro-environmental resource and waste management practices at work into non-work spheres. It could relate to individuals (e.g., employees, householders), individual processes (e.g., feedback loops of personal boundaries with regard to work, home and community), groups (e.g., adults in households, office group in organisation), different settings (e.g., household or office or club), systems (e.g., micro-, meso-, exo-, macro-system), linkages (e.g., between an individual's behaviour in cross-domain processes), and involved organisations per se (e.g., Organisations A, B, ...; small, medium-sized...).

2.1 Voydanoff's adapted model of the work, family and community interface

Voydanoff's⁴⁵ conceptual model of the work-life interface encompasses all three life domains, work, home and community. It considers a broader context than the usual work-family constructs used in most studies to date. Based on Bronfenbrenner's ⁴⁶ ecological model of human development,

⁴⁵ 2008 ⁴⁶ 1989

5

³⁵ Water, electricity and gas use

³⁶ Utility bills usually include details of the usage of a resource over a quarter

³⁷2008

³⁸ 2005, p. 822

³⁹ e.g., Olson–Buchanan and Bowell, 2005

⁴⁰ Nye and Hargreaves, 2010

⁴¹ See Glossary for definition

⁴² See Glossary for definition

⁴³ Matthews and Barnes-Farrell, 2010, see Glossary for definitions of macro, exo and meso.

⁴⁴ Voydanoff, 2008

Voydanoff's⁴⁷ model conceived the work–family interface as a system, whereby aspects of each domain (work, home and community) are encased within each other and occur at multiple levels.

Such a system in regard to pro-environmental practices and behaviours may be expressed by a general conceptual model (developed by the author, see Figure 1 below), which adapts and relies heavily on Voydanoff's⁴⁸ long term research⁴⁹ and her original basic conceptual Model of Work, Family and Community.⁵⁰ It shows the varied contexts and their impacts on work, family and community individual role performance in regard to pro-environmental practices. This model provides a means to demonstrate the nested complexity of the inter-relationships between domains and influencing factors of practice architectures on or within individual domains and boundary–spanning crossings in the work–life interface.

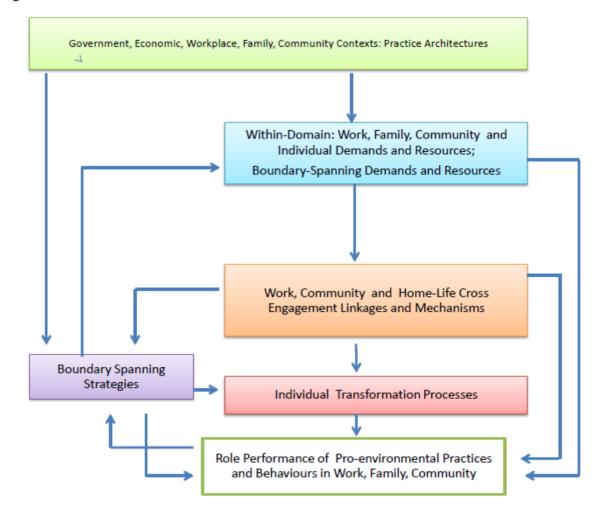


Figure 1. Pro-environmental Practices in the Nominal Space of Voydanoff's⁵¹

- ⁴⁹2002, 2004, 2005, 2007, 2008
- ⁵⁰ Voydanoff, 2007, p.11

⁴⁷ 2008, pp. 37

⁴⁸ Voydanoff, 2007

⁵¹ Voydanoff, 2007, p.11

Adapted Conceptual Model of Work, Family and Community (developed by the author, 2011).

The model indicates that practice architectures of governmental, economic, workplace, family, and community contexts particularly influence the demands⁵² and resources,⁵³ and strategies that are expected to impact pro-environmental role performance of individuals at work, family and community.

This illustration (Figure 1.) about how pro-environmental practices and behaviours of individuals are influenced in the work-family interface relies heavily on Voydanoff's long term research⁵⁴ on work-life integration. However, it attempts to include practice architectures as another important new component. For example, practice architectures are imposed via macro structures. Accordingly, Kemmis and Grootenboer⁵⁵ argue that practices are not necessarily the products of individuals, and often they are rather a social product. An individual's own practice occurs within practice architectures (e.g., organizational culture, structures and traditions). This approach suggests that in addition to the knowledge, capabilities and values internal to a particular tradition, practice is constructed from meta-practices: practices that are external to the individual but still influence and shape practice.⁵⁶

Interaction of work and other life spheres is frequently either tackled at the micro perspective, that of the individual, or with a focus on the macro aspects of the economy and policy development. Additionally, it is often considered from an organisational level in general, or a managerial perspective, in the context of how organisations respond to issues of change.⁵⁷ However, it is suggested here that a system's perspective is needed whereby the interaction between all subsystems are considered (e.g. micro, meso-, exo- and macro-level).

2.1.2 Microsystems

Microsystems are the workplace, and the family, or the home environment, or a community, such as the neighbourhood. These represent the setting in which patterns of behaviour in relation to roles, and contextual social interpersonal relations⁵⁸ influence a person, constituting a grid of references that influence behavior. For example, the concept of role performance relates to and encompasses behaviour adopted in the specific settings of the work environment, or in the home or community. This

⁵² 'Demands are structural or psychological claims associated with role requirements, expectations, and norms to which individuals must respond or adapt by exerting physical or mental effort.' Voydanoff, 2007, p.10

⁵³ 'Resources are structural or psychological assets that may be used to facilitate performance, reduce demands, or generate additional resources.' Voydanoff, 2007, p.10, see also Voydanoff, 2004

⁵⁴ 2008, 2002, 2004, 2005

⁵⁵ 2008

⁵⁶ Kemmis, 2009

⁵⁷ Makin and Cox, 2004

⁵⁸ Of interest here could be a new concept: Psychosocial safety climate: in such settings, see for details, Hall et al., 2010.

concept in turn leads to the concept of mesosystems.⁵⁹

2.1.3 Mesosytems

Mesosytems consist of interrelationships among the microsystems. Thus the mesosystems of interest are those that constitute linkages between an individual's behaviour in cross-domain processes or settings (e.g., working from home). These linkages include those concerned with the adoption of proenvironmental behaviour, and of the positive enrichment⁶⁰ of other domains with pro-environmental behaviors in regard to resource and waste management. Related to these systems are the external environments in which a person does not directly participate, but which exert indirect influence on the person. These are referred to as exosystems.

2.2.4 Exosystems

Exosystems may include organisational or work settings (e.g., organisational culture) or the structure of the family (e.g., type of household: single or couple or family with children household) in which a subject in this study exists. The dominant context of these elements is represented by the macrosystem, the overarching pattern of the culture or subculture in which the micro-, meso-, and exo-systems are nested.

2.2.5 Macrosystem

In this approach the macrosystem may be seen to consist of the institutional patterns and broad belief systems represented both by government policies and societal belief systems, such as the belief in the validity of science (e.g., scientific findings with regard to climate change). An understanding of macrosystems may provide the overarching context for an individual's adoption of pro-environmental behaviours. In her original conceptual map⁶¹ of the work-family interface, Voydanoff was interested in outcomes, within a number of microsystems, such as work (e.g., job performance), family (e.g., family role performance) and community (e.g., community satisfaction) and in individual outcomes (e.g., well-being).

This paper proposes a focus on work (microsystem), home (microsystem) and community (microsystem) with regard to the individual response to the influence of the various combinations of all three microsystems. These would then comprise four mesosystems (work-home, work-community, home-community, and work-home-community). Outcomes at the work, home and individual level clearly have implications for the system-level functioning of workplaces, families, and in the end on

⁵⁹ See Figure 3.⁶⁰ Edwards and Rothbard, 2000

⁶¹ 2007, p. 39

communities and finally on society.

The presented conceptual model⁶² (see Figure 1.) demonstrates how aspects of each domain interlink at multiple levels. The upper part of the model specifies that governmental regulations, economic influences, work–places, family circumstances, and community factors are assumed to influence the relationships and processes that encompass all meso–systems.

Within each domain demands and resources are associated with characteristics such as the structure and content of practices of that domain. However boundary–spanning demands and resources are inherently part of two or three domains (e.g., introducing green work practices to use electricity and a supportive family culture to adopt those practices).

Although boundary–spanning stresses and reserves originate in one domain, they may serve as demands and resources in other domains. This is the case when employers acknowledge and address employees' needs for greener work–practices, through supportive ecological work policies.⁶³ In such instances the two domains are partially integrated.

2.2 Boundary theory: flexibility and permeability

Boundaries (e.g., physical, temporal, and behavioural) assist to structure and define the countless roles an individual maintains in different domains. Boundary theory suggests that individuals differ in the extent to which their diverse roles are integrated or segmented across domains (e.g., work, family, community). Kossek et al.⁶⁴ claimed that boundary management strategies of individuals are '…partly shaped as a result of the structure of the job they are in and partly by individual differences.'⁶⁵ High role integration transpires when 'no distinction exists between what belongs to 'home' or 'work' and when and where they are engaged.'⁶⁶ In comparison, high role segmentation transpires when the domains of work and non-work are treated as completely separate. Hence, role integration-segmentation falls on a continuum, ranging from high segmentation to high integration.⁶⁷ However, directionality is also an important consideration.⁶⁸ Integration into one domain is independent of the reciprocal integration.

⁶² See p. 16

⁶³For example organisational services such as rental services for bikes or car sharing as suggested by Muster and Schrader, 2011, p. 149

⁶⁴ 2005

⁶⁵ Kossek et al., 2005, p. 254

⁶⁶ Nippert-Eng, 1996, p. 567

⁶⁷ Ashforth et al., 2000; Nippert-Eng, 1996

⁶⁸Ashforth et al., 2000

2.2.1 Flexibility and permeability

Kossek et al.⁶⁹ have suggested that boundaries have two associated but separate characteristics, namely flexibility and permeability, which allow or hinder the integration of either sphere(s). Flexibility describes the degree to which an individual contracts or expands a domain boundary in response to demands from another domain or other domains. Permeability is the degree to which an individual allows elements from one domain to enter the other domain,⁷⁰ such as pro-environmental resource and waste management practices.

Recently, Matthews and Barnes–Farrell⁷¹ established that those boundary characteristics are key factors in understanding how people manage the work–life interface. Employees and workers seem to vary in the degree to which they are '... willing to change the timing and location of domain related behaviours.'⁷² Of great interest in their findings is the important aspect of boundary flexibility, or a willingness to adopt a flexible attitude to boundaries.

The exploration of boundary flexibility as a factor in employees' behaviour in the mesosystem of the work–life interface may allow some understanding of variance in employees' transfer of pro– environmental behaviours. It may be of use to establish whether flexibility willingness is an enhancing factor of transferring pro-environmental practices from one domain to another. It could be shown that employees who are attitudinally aligned with their company's adopted eco–effective practices (recycling) transfer those practices and behaviours to a varying degree from their home life to work.⁷³

2.2.2 Work role identification

Work role identification⁷⁴ is yet another concept that seems to relate positively to work, family and community interpenetration. Ashforth et al.⁷⁵ suggested that individuals are likely to favour work or non-work roles that provide satisfying extrinsic or intrinsic rewards to the individual. As a result of these rewards, the individual is more likely to experience role identification whereby the individual considers the role (e.g., teacher and parent; parent and net-ball coach) to be a defining component of one's identity.⁷⁶ Olson-Buchanan and Boswell⁷⁷ recognised that it is essential to investigate role identification⁷⁸ and other similarly relevant concepts⁷⁹ when researching the joint enactment of work,

⁶⁹ Kossek et al., 2005

⁷⁰ Matthews and Barnes-Farrell, 2010

⁷¹ 2010

⁷² p. 342

⁷³ Tudor et al., 2007

⁷⁴ Olson-Buchanan and Boswell, 2005

⁷⁵ 2000

⁷⁶ Pratt, 1998 ⁷⁷ 2005

⁷⁸ See e.g., Chakrabarti, 2008; Olson-Buchanan and Boswell, 2005

⁷⁹ E.g., family role synthesis, see Kossek, Noe and DeMarr, 1999,

family and community roles and the associated practices across and within an individual's personal, organizational and communal sphere.⁸⁰

2.3 Individual behavioural paradigm

The individual who is learning and applying pro-environmental practices across microsystems can be viewed as the cultural carrier of those practices. The concept of the cultural carrier of practices requires a further dimension of enquiry, as complex psychological underpinnings and mechanisms which influence the actual behaviour of a person must be taken into account. Human beings have many predispositions to do one thing rather than the other. This may depend on their attitudes, beliefs and habits, their estimation of what others might think about their behaviour, and a host of other similar factors. Some factors are more personal and specific, others more general.⁸¹

Kollmuss and Agyeman⁸² created a complex model of pro-environmental behaviour drivers.⁸³ Their model is based on the belief that internal factors like knowledge, feelings, values and attitudes provide much of the drive for pro-environmental behaviours. Thus in their model, hindrances to behavioural changes include lack of internal and external incentives and lack of positive reinforcement that could support new behaviours. However, it did not include mandatory pro-environmental expectations.

3. Rationale

It is argued that the proposed research agenda is relevant as governments across the world and naturally also in Australia⁸⁴ are currently moving towards shifting more responsibility for waste and resource management on to producers and consumers.

3.1 Global and Australian perspectives

Rising levels of production, trade, and consumption are an important driving force behind many of the world's most pressing environmental threats.⁸⁵ Economic growth and human welfare gains cannot be

⁸⁰ Kossek, Noe and DeMarr, 1999

⁸¹ Beattie, p. 16 and pp. 239

⁸² 2002

⁸³ Kollmuss and Agyeman, 2002, p. 257

⁸⁴ Author's homeland

⁸⁵ 2005 Millennium Ecosystem Assessment. The Millennium Ecosystem Assessment assessed the consequences of ecosystem change for human well-being. From 2001 to 2005, the MA involved the work of more than 1,360 experts worldwide. Their findings identified climate change as one of the most important drivers of stress and degradation of ecosystems and ecosystem services. Climate change is reported to be directly linked to the buildup of carbon dioxide in the atmosphere from the use of fossil fuels. A critical challenge in the protection and restoration of ecosystem services is the transition to an energy future with lower carbon emissions, less air pollution, and minimal risks from the extraction and transportation of fossil fuels.

sustained with current consumption, production patterns, nor current resource and waste management practices.

According to recent figures extracted from the United Nations Environment Program (UNEP):⁸⁶

Every year, an estimated 11.2 billion tonnes of solid⁸⁷ waste are collected worldwide and the decay of the organic proportion of solid waste is contributing to about 5 per cent of global Greenhouse Gas (GHG) emissions. Of all the waste streams, waste from electrical and electronic equipment containing new and complex hazardous substances presents the fastest-growing challenge in both developed and developing countries.⁸⁸

It is important to understand that the sectors used to account for sources of greenhouse gases are not neatly separated, as the statistics seem to indicate that waste creates only around 3% of the greenhouse gas production. However, if one takes into account that waste management, for example recycling, leads to substantial resource savings, a new picture emerges:

For example, for every tonne of paper recycled, 17 trees and 50 per cent of water can be saved. Recycling each tonne of aluminium, the following resource savings could be accrued: 1.3 tonne of bauxite residues, 15 m³ of cooling water, 0.86 m³ of process water, and 37 barrels of oil. These are in addition to the avoidance of 2 tonnes of CO_2 and 11 kg of SO_2 .⁸⁹

Despite the ongoing depletion of global resources (e.g., non-renewable minerals, water, fertile soil, oil, rare earth minerals, etc.) dominant economic systems still conceptualize consumption as a positive process.⁹⁰ As Alexander⁹¹ has emphasized: 'To live is to pollute. We all consume. We all generate waste.'⁹² Thus, '...waste is not simply a waste management issue.... rather it is a societal problem and one that is culturally embedded'⁹³ in the organisational praxis of the workplace and also in private and community everyday life practices.

Waste in everyday life is intrinsically related to the last phase in the sequence of a consumption cycle that starts with acquisition, followed by consumption and possession, and is completed at end–of–life with disposition. This is called the production–consumption–waste–path. Coverly at al.'s⁹⁴ article 'The Social Avoidance of Waste' argues that the study of the disposal of waste at an individual level is greatly marginalised. The authors postulate that consumption is currently a dominant paradigm

⁸⁶ 2011

⁸⁷ Any waste that is not gaseous and is not a liquid

⁸⁸ UNEP, 2011, Waste, p. 290

⁸⁹ UNEP, 2011, Waste, p. 290; please note, SO_2 is Sulfur Dioxide and is often generated by the combustion of petrol and coal. It frequently forms sulfuric acid which is responsible for acid rain.

⁹⁰ McKay, 1997

⁹¹ 1993

⁹² Alexander, 1993, p. 175

⁹³ Coverly, McDonagh, O'Malley, Patterson, 2008, p. 300

⁹⁴ 2008

and is '... currently conceptualized as a sacred process ... Disposition, on the other hand, is far more secular and mundane.⁹⁵

Consequently, disposal of waste in the developed countries mirrors the socialisation of people living in the industrialised world, where a distance from and a lack of awareness with regard to issues of waste is imparted. The implications are that responsibility for waste is taken away from people in the industrialised world, as most people dispose of waste in their homes at a regular and often immediate pace, with waste bins also being collected at regular and usually weekly intervals.

Hence, in most countries of the Western World⁹⁶ the nature of our relationship with waste can be described as one where waste is quickly out of sight and therefore out of mind, whereas the demand for consumption continues to be obvious and in the foreground. Similarly, Bauman⁹⁷ and Coverly et al.⁹⁸ stress that most people do not have an understanding of their consumption habits and how they are directly related to '...waste mountains, litter escalation, throwaway cultures, and landfill capacity exhaustion...⁹⁹ This view implies that the necessary behavioural changes required in managing waste are not necessarily easily conceived of by individuals in households.

Waste in this context may be seen as an exemplar, as the arguments brought forward about waste could easily be repeated in the context of energy use. The consumers who use electricity from the grid are so removed from the actual process of the production of electricity that it is hard for them to come to understand the fact that many of the electricity production methods used are little different from those conceived in the late 19th and early 20th centuries, with their associated production of pollution.¹⁰⁰

Australia, with around 21 million people is one of the foremost consuming countries in the world.¹⁰¹ Australians generate municipal waste¹⁰² and emissions¹⁰³ per person at a higher rate than most other OECD 104 countries. 105 According to the recent Garnaut Climate Change Review,

¹⁰³ ABS 2006, international comparisons:' Australia accounts for around 1.4% of global emissions of CO₂ 18.75 tonnes of CO₂ were emitted for every Australian, compared with an OECD country average of 10.97 tonnes per person'.

⁹⁵ Coverly, McDonagh, O'Malley and Pattersons (2008), p. 289

⁹⁶ There are pockets in the Western World such as in Naples in Italy, where waste and litter are poignantly visible and a severe garbage crisis constitutes a source of enormous unrest in the population and in the Federal and Local political scene, e.g., See Waste crisis; Naples snubbed by Northern League, July 3, 2011, http://naplespolitics.com.au/2011/07/03waste- crisis-naples-snubbed-by-northern-league/>

⁹⁷ 2008 ⁹⁸ 2008

⁹⁹ Coverly et al., 2008, p. 290 ¹⁰⁰ Australian Academy of Science, 2010

¹⁰¹ ABS 2008 Australia at a Glance

¹⁰² ABS 2006 Waste:' Municipal waste includes waste that originates from households, commercial activities, office buildings, institutions such as schools and government buildings, and small businesses that dispose of waste at the same facilities used for municipally collected waste'

¹⁰⁴ Organization for Economic Cooperation and Development

'Australia's per capita greenhouse gas emissions are the highest of any OECD country and are among the highest in the world'.¹⁰⁶

In 2007, the energy sector was the primary source¹⁰⁷ of greenhouse gases emitted in Australia, accounting for more than 68% of Australia's total greenhouse gas emissions.¹⁰⁸Recent changes in governmental policies in Australia reflect the urgency of the situation and have tended to emphasise increased producer and end user responsibilities for an increasingly wide range of environmental measures. This has implications for the proper environmental consideration of issues of waste and carbon emissions.

These issues are so prominent as to warrant the involvement of all levels of governments in Australia, Federal, State and Local. At a Federal level a 'Department of Climate Change and Energy Efficiency' has been established, which is actively involved in supporting scientific research and publishing reports on the impact of Climate Change. The release in Australia of the *Research Report on the Carbon Emission Policies in Key Economics*¹⁰⁹ at the beginning of June 2011, and the introduction of a Carbon Emission Trading Scheme in Australia, underline the necessity of engaging organisations, citizens and cities¹¹⁰ with the issues of resource supply and management.

The Australian Government's Productivity Commission *Inquiry Report on Waste Management*¹¹¹ has also highlighted the responsibilities of both organisations and individual citizens to deal with issues of waste production and management. Hence, research into the possible influence of pro-environmental organisations that are true embracers of eco-efficient management strategies might provide timely insights.

2.2 'Embracer' organsiations

Although not all pro-environmental behaviours and practices used at work are transferrable, it is reasonable to assume that organisations that embrace pro-environmental practices as a core activity (Figure 2.), will have an impact on actual employee practices and behaviours at work, and consequently on levels of awareness about environmental issues amongst employees.

¹¹¹ Waste Management, 2006

¹⁰⁵ABS 2010, Australian environment: 'Many large economies, including Japan (9.68 tonnes/person) and the United Kingdom (8.6 tonnes/person), had significantly lower per capita CO_2 emissions than Australia in 2007', '18.75 tonnes of CO_2 were emitted for every Australian, compared with an OECD country average of 10.97 tonnes per person'. In 2003, Australia had the fifth highest rate of per capita municipal solid waste generation among OECD countries with 690kg per capita, whereas the OECD country with the lowest per capita municipal solid waste generation was Poland with 260kg per capita, followed by The Czech Republic (280 kg) and Slovak Republic (300).

¹⁰⁶ Garnaut, 2011 a, p. 153

¹⁰⁷ ABS 2010

¹⁰⁸ by the Kyoto accounting method

¹⁰⁹ Carbon Emission Policies in Key Economies, June 2011

¹¹⁰ See Zaman and Lehmann, 2011

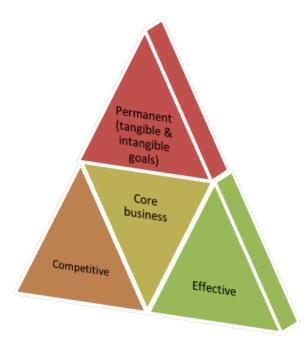


Figure 2. Sustainability Investment in a Pro-environmental 'Embracer' Organisation.

(developed by the author, 2011)

Figure 2. illustrates that strategically oriented organisational leaders may choose to commit to investments in areas such as sustainability, as a core company activity, because they believe that it will become a source of advantage for the business to grow, to stay competitive and to gain in efficiency. Many companies may view sustainability driven management outcomes as tangible (e.g., cost reduction) and intangible (e.g., innovation) advantages.

Sustainable management has been defined by Murray¹¹² as:

...ultra high efficiency resource and material use, prioritizing the manufacture of durable products, developing re-use and re-manufacturing processes to reduce wastage, seeking zero waste emission methods of production, developing bio-mimicry applications, where manufactured processes and products mimic the performance of natural systems using industry ecology approaches, where the waste stream from one manufacturing process becomes the resource stream for another.¹¹³

In line with Dovers, ¹¹⁴ sustainability is differentiated as an end from the term of sustainable development, as a process of achieving that end. Plainly, sustainability is referred to as the goal of

¹¹² Murray, 2010

¹¹³ Murray, 2010, p.185

¹¹⁴ 2003

economic, social, and environmental dimensions to ensure as stated by Lehmann¹¹⁵ '...ongoing and long-term maintenance of humans and their ecosystems' future continued existence.

Waste reduction and resource efficiencies are often identified as sustainability driven opportunities with which organisations might easily engage as a first step.¹¹⁶ Early adopters or 'embracer' ¹¹⁷ organisations might over time be instrumental in broader societal change towards environmental (greener) practices in waste and resource management at work, home and in community life and may not have received adequate recognition for their preparedness and their potential to act as significant change agents in the evolution of sustainable living.¹¹⁸

Should organisations embrace sustainability management strategies in a radical manner, it might have a profound impact on economic and social systems, practices and cultural conditions and therefore on major aspects of the lives of individuals, and ultimately on society, perhaps comparable to the effects of the first '*Industrial Revolution*.'

4. General hypothesis and possible research questions

A general hypothesis of this discussion paper is that highly committed and evolved greening organisations are likely to become drivers in the uptake of pro-environmental practices and behaviours by individuals.

4.1 Possible research questions

(a) What are good indicators for identifying an organisation that truly embraces and adopts proenvironmental management strategies?

(b) Do organisations that truly embrace and adopt pro-environmental sustainability measures ('embracers') influence and instil pro-environmental practises in their employees?

(c) Can acquired pro-environmental work practices and behaviours positively penetrate and permeate the boundaries between work and non-work spheres?

(d) Can these practices inspire interaction between pro-environmental behaviours at home and in community life, or in any combination of the three life domains? Conversely, can pro-environmental behaviour cultivated privately at home or in the community penetrate into and permeate the work place?

¹¹⁵ 2010, p.65

¹¹⁶ Haanaes et al, 2011, p. 25

¹¹⁷Haanaes et al, 2011; MIT's Sloan Management Review, 2011

¹¹⁸ A change agent is an organization or person that acts as a catalyst for effective change, bringing about future organizational change. Moreover, bringing change to organizational structures has proven to be difficult, complex and often a timely process.

(e) If so, can organisational practices be positively affected, if individual employees are able to model these privately cultivated green behaviours for colleagues, in the setting of an organisation that truly embraces and adopts pro–environmental sustainability measures?

Answers to those questions and possible research findings will have implications for organisations interested in pro-environmental development and make a contribution to the body of empirical research about work, family and community. Research projects would also provide useful insights into practices of pro-environmental waste and resource management across life domains. This would permit an assessment of, if and how stringent organisational environmental management practices could be one of the ways by which society could engage individuals in pro-environmental praxis across life domains. Therefore an examination of the responses, reactions and practices of employees working in pro-environmental organisational settings and cultures should be a priority in ecological behavioural research of humans.

5. Literature review

The gap in the research on what causes the adoption of pro-environmental behaviour is twofold. Firstly there is a need to transcend the limitations of previous research into the gap between proenvironmental attitudes and behaviours. This means finding a solution to the conundrum between the obvious and proclaimed pro-environmental attitudes of people, and their lack of corresponding individual pro-environmental behaviour. This can be done by looking at organisations which have already changed their work practices and therefore demand pro-environmental behaviours from their workforce. Of particular interest is the influence of these organisations upon the work practices and behaviours of their employees, particularly the extent to which workers will adopt similar pro-environmental resource and waste management practices in other life domains, such as in their home or community over time.

Secondly, there is a gap in the methodology of the few studies¹¹⁹ which looked at the interaction between pro-environmental behaviour and practices, between work, home and community. No strong theoretical or analytical framework around work, family and community has underpinned any of the previous few studies. Only Tudor et al.¹²⁰ and Turnbull Loverock¹²¹ have conducted studies comparable with the proposed approach. Both explored the interaction between work and home spheres or vice versa, with regard to pro-environmental behaviour, inclusive of waste management and

¹¹⁹ Tudor et al., 2007; Turnbull Loverock, 2010

¹²⁰ 2007 ¹²¹ 2010

resource management. Turnbull Loverock¹²² extended her study to encompass the interaction between workplace, home and community.

5.1 Relevant studies

Understanding the factors and processes which determine employees' pro-environmental behaviour patterns, with regard to the settings and interfaces of work, home and community, allows us to grasp the main factors and processes that may influence the interaction of resource and sustainable waste management behaviours, among all domains. The literature on such factors and processes cuts across several disciplines and fields of academic enquiry. Therefore this literature review is of necessity multi–disciplinary.

For example Tudor et al.'s¹²³ study of 566 employees of the Cornwall National Health Service (NHS) examined the nature of pro-environmental behaviours in regard to waste management in both home and work domains. A bivariate relationship between recycling behaviour at home and sustainable environmental behaviour at work was established. It could be shown that there is a link in behaviour which was driven by the environmental attitudes and beliefs of employees. Accordingly, those employees who privately held pro-environmental views were most likely to perform sustainable waste management practices in both settings when their work place expected them to recycle.

These findings support the general hypothesis of this discussion paper, as a statistically significant link¹²⁴ has been shown to exist between pro-environmental practices exhibited by the employees between the two settings of home and work. However, these findings related mostly to the recycling of paper and plastic bottles.

Significant exploration of the processes by which these behaviours migrate from one domain to another has not been carried out or documented. Nor has an examination of the role of the organisation, as a social factor influencing pro-environmental behavioural change amongst individuals, been undertaken. Neither has there been an examination of the influence of peer pressure and therefore of power, under such circumstances.

Moloney, an environmental sociologist, researched environmental significant behaviour (ESB), defined as behaviour that is carried out with the intent of benefitting the environment. She investigated predictors of ESB using Value-Belief-Norm (VBN) theory as a conceptual framework. VBN states that personal norms, activated by problem awareness have a significant influence on ESB. She extended VBN theory to include social contextual factors such as household structure, location of residence (e.g., big city, suburban, village), and geographic region.

¹²³ 2007

¹²⁴ Tudor et al. 2007, p. 416

These social contextual factors refer to aspects of a person's life that facilitate or

eliminate opportunities and constraints. However, Molonev's¹²⁵ attempt to extend and assess VBN theory in order to predict ESB came to the conclusion that

"...a combination of personal and social contextual factors is most likely the determinant of ESB, and there may be a different combination for every individual.¹²⁶

Therefore, as her findings did not support a pattern for predicting individual environmentally significant behaviour, Moloney¹²⁷ concluded:

"...actions of environmental organizations and corporations both significantly impact the environment, focusing on how organizations' behavior affects individuals' behavior could prove to be fruitful'¹²⁸

The lack of a demonstrable pattern of behaviour is therefore in itself significant and the above statement reinforces the approach of this research agenda.

Nye and Hargreaves' ¹²⁹ research project differed from Moloney's study, as they assessed the social dynamics and mechanisms of two comparable, team-based behaviour change interventions, at work and at home. Their study considered the impact of social contextual factors on pro-environmental behaviour, especially reactions and expectations of the immediate peer group, existing workplace or domestic roles, and the situation-specific definitions of what counted as appropriate behaviour in the home and the workplace.

Nye and Hargreaves' 130 study is relevant in the context of this proposed research project, because it examined intervention programs at work and at home to investigate changes in proenvironmental behaviour. However, their study paid no attention to possible cross over effects of the newly formed habits¹³¹ at work to the home sphere of the participants in the work intervention program, and vice versa.

Their exploration of the social dynamics of pro-environmental behaviour change did not include an investigation as to whether the older middle class women in the home intervention program transferred their newly acquired ecological behaviours into the work force. No data was provided which established if those women were even in the workforce.

What is of interest to and in support of the proposed research agenda, is that employees who participated in the behaviour change team at work were observed to have developed new proenvironmental habits. Nye and Hargreaves¹³² noted that these achievements were attained by

¹²⁵ 2011

¹²⁶ Moloney, 2011, p. 57

¹²⁷ 2011

¹²⁸ Moloney, 2011, p. 56 ¹²⁹ 2010

¹³⁰ 2010

¹³¹ According to Beattie, 2010, habits are amongst 'forms of learned behaviournot instinctual and not necessarily biologically programmed (although may well be)', p.111

¹³² 2010

'distinctly social, collective, and contextually specific processes of change.'¹³³ Interestingly,

the authors did suggest that outcomes had '…little to do with changing individuals' attitudes toward, knowledge about, or values regarding the environment.' ¹³⁴ Instead, the shift towards proenvironmental behaviour appeared to develop 'within the existing "officially accredited" rules for office conduct by introducing (and beginning to police) new social expectations.'¹³⁵ It was suggested that new informal rules for everyday office behaviour had taken hold.

Nye and Hargreaves' work is relevant to the research agenda, as their results suggest that proenvironmental interventions at work are powerful drivers for actual adoption of pro-environmental behaviour at home and possibly in the community. The study holds this to be so, if these interventions are introduced with attention to the power of contextual social factors (e.g., reactions and expectations of the immediate peer group). This establishes that it is necessary to investigate cross engagement linkages at different levels¹³⁶ of the interface between work and non-work.

Similarly, Turnbull Loverock's¹³⁷ study on the influence of work-place culture, as a driver of employee pro-environmental behaviour, does not investigate the processes that lead to the cross linkages of behaviours between domains, such as work, home or community. However, Turnbull Loverock¹³⁸ explores the domain of the community in her study, by exploring how people influence others in the community and in the home, as role models of pro-environmental behaviours learned at work. Figure 3. below illustrates her findings.



Figure 3. Turnbull Loverock's¹³⁹ findings (developed by the author, 2011)

- 137 2010
- ¹³⁸ 2010
- ¹³⁹ 2010

¹³³ Nye and Hargreaves, 2010, p. 143

¹³⁴ Nye and Hargreaves, 2010, p. 143

¹³⁵ Nye and Hargreaves, 2010, p. 143

¹³⁶ re micro-, meso-, exo- and macro-levels, definitions> see Glossary

Turnbull Loverock's study 'Employee pro-environmental behaviours: Workplace culture as a

driver for social change'¹⁴⁰ concluded that participants believed that they have influenced seven people as role models of pro-environmental behaviour. Turnbull Loverock's¹⁴¹ work is relevant to the topic of this discussion, as her approach and results suggest that the focus of this research area should be on actual practices rather than on perceptions. This constitutes an extension from soft data to hard data.

Only Tudor et al.¹⁴² and Turnbull Loverock¹⁴³ have conducted studies comparable to the proposed research agenda. Both explored the interaction between work and household spheres with regard to pro-environmental behaviour. Turnbull Loverock¹⁴⁴ extended her study to encompass the interaction between workplace, home and community. However, none employed the conceptual model of Voydanoff's¹⁴⁵ work-family interface, as it has not been considered by either Tudor et al.¹⁴⁶ or Turnbull Loverock.¹⁴⁷

The chosen sphere of enquiry can be related to a green HRM¹⁴⁸ paper that the German authors Muster and Schrader¹⁴⁹ published in 2011. Their conceptual model for 'green work-life balance'¹⁵⁰ proposes that green work-life balance instruments may enrich work-to-life and life-to-work proenvironmental experiences. The range of work-to-life interventions they suggest includes information based (e.g., lectures and events), service based (green canteen and cooking courses) and finance based interventions (e.g., discounts on green company purchase offers). Proposed life-to-work interventions included an 'attractive suggestion scheme with an adequate incentive system' ¹⁵¹ for solving environmental issues at work. In addition to providing evidence of the interpenetration of work, life and community spheres, the proposed research agenda may provide evidence that supports the basic assumptions and approach of Muster and Schrader.

6. Conclusion

This discussion paper focused on the change in the economy and society towards sustainability, which have started to take place as increasing numbers of organizations move to embrace sustainability as a core business activity, as a conceptual mission, and as a governing principal for their organizational structure. A soft revolution of working and living sustainably is evolving and therefore organisational practices and their impact on society deserves academic attention by researchers.

- ¹⁴² 2007
- ¹⁴³ 2010

¹⁴⁵ 2002, 2007, 2008 ¹⁴⁶ 2007

¹⁴⁰ 2010

¹⁴¹ 2010

¹⁴⁴ 2010

¹⁴⁷ 2010

¹⁴⁸ Human Resource Management

¹⁴⁹ 2011

 ¹⁵⁰ Muster and Schrader, 2011, p. 147
¹⁵¹ Muster and Schrader, 2011, p. 150

Based on observations by Haanaes and others,¹⁵² the key findings of the second

annual's sustainability and innovation survey of global corporate leaders suggests that businesses are fast embracing sustainability as a core business activity despite the recent global economic turbulence: 'Overall, investment in sustainability strategies is rising, despite the down turn'.¹⁵³ Mindful of this, so called 'embracer' organisations might, for instance, be instrumental in the societal change towards greener practices in waste- and resource management across all life domains; work, family and community.

Additionally, recent advances in the development of analytical frameworks¹⁵⁴ around work, family and community and the ways in which they intersect, offer researchers a strong framework to investigate pro-environmental practices and behaviours inclusive of the social and political context.

Acknowledgments

Special thanks for support and guidance from Dr. Steffen Lehmann and Dr. Collette Snowden.

Conflict of interest

The author is currently undertaking research for a PhD on organisations which adopt sustainable management practices and their influence on the pro-environmental behaviour of their employees across life spheres.

"The author declares no conflict of interest".

References

ABS 2010, Australian Bureau of Statistics, *Australia's Environment*: Issues and Trends, accessed 15 October 2011, http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/4613.0Chapter50Jan+2010

ABS 2008, Australian Bureau of Statistics, *Australia at a Glance*, 2008, Australian Bureau of Statistics, accessed 28 September 2011,

http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1309.0Main%20Features52008?opendocument&tabna me=Summary&prodno=1309.0&issue=2008&num=&view= .

ABS 2009, Australian Bureau of Statistics, *Australia South Australia at a Glance, 2009*, accessed 28 September 2011,

http://www.abs.gov.au/ausstats/abs@.nsf/Products/1306.4~2009~Main+Features~Overview?OpenDocument

ABS 2006, Australian Bureau of Statistics, *Measures of Australia's Progress 2006* (ABS cat. no. 1370.0). Some international comparisons, accessed 15 October 2011,

http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1383.0.55.001Main+Features292009>

¹⁵² Haanaes et al., 2011

¹⁵³ Haanaes et al., 2011, p. 23

¹⁵⁴ Voydanoff, 2002, 2004, 2005, 2007, 2008; Pocock et al., 2011

ABS 2010, Australian Bureau of Statistics, *Waste statistics*, accessed 28 September 2011, http://www.abs.gov.au/Ausstats/abs@.nsf/0/82D6EAD861A050C9CA2573C600103EA1?opendocument.

Ajzen, I. 2007. Attitudes, personality and behavior. 2nd ed. Maidenhead: Open University Press.

Ajzen, I., and M. Fishbein 1977. Attitude-behavior relations: A theoretical analysis and review of empirical research. *Psychological Bulletin*, *84*, 888-918.

Ajzen, I. and M. Fishbein 1980. *Understanding attitudes and predicting social behavior*. Englewood Cliffs, NJ: Prentice Hall.

Alberti, M., Caini, M., Calabrese, A. and D. Rossi 2000. Evaluation of the costs and benefits of an environmental management system, *International Journal of Production Research*, 38(17), pp. 4455–4466.

Alexander, J. H. 1993. In defense of garbage. Westport, CT: Praeger.

Allport, G. W. 1935. Attitudes. In: *Handbook of social psychology*, (ed.) C. Murchison, 798. Worcester, MA: Clark University Press.

Ashforth, B. E., Kreiner, G. E., and M. Fugate 2000. All in a day's work: Boundaries and micro role transitions. *Academy of Management Review, 25*, 472–491.

Auer, J. and J. Elton 2010. *Work, Life and Health Study*. Adelaide: Centre for Work + Life, University of South Australia.

Australian Academy of Science. 2010. *The science of climate change: Questions and answers.* Australian Academy of Science, Canberra.

Australian National Waste Policy 2009. Canberra. Australia, accessed 26 July 2011, http://www.environment.gov.au/wastepolicy/about/index.html#key.

Barr, S. and A. W. Gilg 2005. Conceptualising and analysing household attitudes and actions to a growing environmental problem: development and application of a framework to guide local waste policy, *Applied Geography*, 25(3), pp. 226–247.

Barr, S., Gilg, A. W. and N. Ford 2001. A conceptual framework for understanding and analysing attitudes towards household waste management, *Environmental Planning A*, 33(11), pp. 2025–2048.

Barr, S., Gilg, A. and N. Ford, 2000. Defining the multi-dimensional aspects of household waste management: a study of reported behaviour in Devon, *Resources, Conservation and Recycling*, 45(2), pp. 172–192.

Bauman, Z. 2008. Exit homo politicus, enter homo consumens. In *Citizenship and consumption, (eds.)* K. Sand and F. Trentmann, 139-53. New York: Palgrave Macmillan.

Baxter, M. (date unknown) Creating contexts for learning and self–authorship: constructive–developmental pedagogy, Nashville; Vanderbilt University Press, 9–28, in: *Reader. Readings Part 2, Organisational Structure, Culture and The Knowledge Worker M*, selected by Bob Molloy, UNISA, 2002.

Beattie, G. 2010. Why aren't we saving the planet? A psychologist's perspective. London: Routledge.

Borden, R., and J. Francis, 1978. Who cares about ecology? Personality and sex differences in environmental concern. *Journal of Personality*, *46*(1), 190-203.

Borgida, E. and B. Campbell 1982. Belief relevance and attitude-behavior consistency: The moderating role of personal experience. *Journal of Personality and Social Psychology*, 42(2), 239-247.

Braathen, N. (ed.) 2004. Addressing the Economics of Waste. Paris: OECD.

Braungart, M., and W. McDonough. 2009. *Cradle to cradle: Remaking the way we make things*. 2nd ed. London: Vintage Random House.

Brio, J. A. and B. Junquera 2003. A review of the literature on environmental innovation management in SMEs: implications for public policies, *Technovation*, 23, pp. 939–948.

Bronfenbrenner, U. 2000. Ecological systems theory. In: *Encyclopedia of Psychology*, vol. 3, eds. Alan E. Kazdin and Alan E. Kazdin, 129-133. American Psychological Association; Oxford University Press.

Bronfenbrenner, U. (1989). Ecological systems theory. Annals of Child Development, 6, 187–249.

Butler, A. B., Grzywacz, J. G., Bass, B. L., and K. D. Linney, 2005. Extending the demands-control model: A daily diary study of job characteristics, work-family conflict and work-family facilitation. *Journal of Occupational and Organizational Psychology*, 78 (2), 155–169.

Carbon Emission Policies Report in Key Economies 2011(June). *Research Report*, Productivity Commission, Australian Government, accessed 28 September 2011, http://www.pc.gov.au/projects/study/carbon-prices/report.

Chakrabarti, M. 2008. *Personality, demographic and job-related determinants of boundary management.* Master Thesis of Arts, Graduate School of Wayne State University, Michigan.

Clark, P. 1984 (ed.). *The Transformation of English Provincial Towns 1600–1800*. London, 1984.

Coverly, E. de; McDonagh, P., O'Malley L. and M. Patterson 2008. Hidden Mountain. The Social Avoidance of Waste. *Journal of Macromarketing*, 28 (3), pp. 289 – 303.

Crompton, R. and Lewis, S. 2007. Women, Men, Work and Family in Europe. Hampshire: Palgrave Macmillan.

Daily, B., Bishop, J. W., & Govindarajulu, N. 2008. A Conceptual Model for Organizational Citizenship Behavior. Directed toward the Environment. *Business & Society*, 48 (2), p. 243-256.

De Young, R. (2000). New Ways to Promote Proenvironmental Behavior: Expanding and Evaluating Motives for Environmentally Responsible Behavior. *Journal of Social Issues*, 56 (3), p. 509–526.

Diekmann, A. and A. Franzen 1999. The wealth of nations and environmental concern. *Environment and Behavior* 31: p. 540-549.

Drori, I. and E. Yuchtman-Yaar 2002. Environmental vulnerability in public perceptions and attitude: the case of Israel's urban centers. *Social Science Quarterly*, (83), p. 53-63.

Dunlap, R., Van Liere K., Mertig, A., and R. Jones 2000. Measuring endorsement of the new ecological paradigm: a revised NEP scale. Journal of Social issues, 56: pp. 425 – 442.

Dunphy, D. C., Griffiths, A. and S. Benn. 2007. *Organizational change for corporate sustainability: A guide for leaders and change agents of the future. Understanding organizational change.* 2nd ed. Milton Park, Abingdon, Oxon; New York: Routledge.

Dovers, S. 2003. Reflecting on three decades: a synthesis. In: Dovers, S. and S. Wild River, (eds.), Managing Australia's Environment, Federation Press, Sydney.

Edgell, M. and D. Nowell 1989. The new environmental paradigm scale: Wildlife and environmental beliefs in British Columbia. *Society and Natural Resources*, (2), p. 285-296.

Edwards, R. J., and Rothbard, P. N. 2000. Mechanisms linking work and family: Clarifying the relationship between work and family constructs. *Academy of Management. The Academy of Management Review*, 25, 1, pp. 178-199.

Edwards, M. G. 2010. *Organisational transformation for sustainability*. New York: Routledge Studies in Business Ethics.

EPA South Australia 2011, Environment Protection Authority South Australia, accessed 15 October 2011, http://www.epa.sa.gov.au/environmental_info/waste/what_is_waste.

Fazio, R. H. and M. P. Zanna 1981. Direct experience and attitude-behavior consistency, in L. Berkowitz (Ed.), Advances in experimental social psychology pp. 14, N. Y.: Academic Press.

Fernandez, E., Junquera, B., and M. Ordiz 2003. Organizational Culture and Human Resources in the Environmental Issue: A Review of the Literature. *The International Journal of HRM*, 14(4), 634-656.

Fischbein, M. and I. Ajzen 1974. Attitude towards objects as predictors of single and multiple behavioral criteria. *Psychological Review*, 81 (1), pp.59-74.

Flyvbjerg, B. 2011. Case Study, in Norman K. Denzin and Yvonna S. Lincoln, eds., *The Sage Handbook of Qualitative Research*, 4th ed., CA: Thousand Oaks, Chapter 17, 301-316.

Fudge S., Peters, M., Mulugetta, Y. and T. Jackson, 2011. Paradigms, Policy and Governance: The Politics of Energy Regulation in the UK Post - 2000, *Environmental policy and governance*, 1756-9338, vol. 21, Issue 4, p 291.

Gambles, R., Lewis, S. and R. Rapoport 2006. The Myth of Work-Life Balance: The Challenge of Our Time for Men, Women and Societies. Chistester: John Wiley.

Garnaut, R., (a) 2011. Australia's emissions in a global context. *In: Garnaut Climate Change Review,* chapter 7, pp. 153 – 171, accessed 16 October 2011, http://www.garnautreview.org.au/pdf/Garnaut_Chapter7.pdf,

Garnaut, R., (b) 2011. *Garnaut Climate Change Review* – Update Mai 2011, Australia in the Global Response to Climate Change, Summary, Accessed 20 October 2011, http://www.garnautreview.org.au/update-2011/garnaut-review-2011.html.

Goksen, F., Adaman, F., and E. Zenginobuz 2002. On environmental concern, willingness to pay, and postmaterialist values: evidence from Istanbul. *Environment and Behavior*, (34), p. 616-633.

Greenhaus, J. H. 2008. Innovations in the study of the work-family interface: Introduction to the special section. *Journal of Occupational & Organizational Psychology* 81 (3) (09): 343-8.

Greenhaus, J. H., and N. J. Beutell 1985. Sources of conflict between work and family roles. *The Academy of Management Review* 10 (1): pp. 76-88.

Greenhaus, H. J., and N. G. Powell 2003. When work and family collide: Deciding between competing role demands. *Organizational Behavior and Human Decision Processes*, 90, 291-303.

Greenhaus, J. H., and G. N. Powell 2006. When work and family are allies: A theory of work-family enrichment. *Academy of Management Review*, 31 (1) (01): 72-92.

Grzywacz, J. G. 2000. Work–family spillover and health during midlife: Is managing conflict everything? *American Journal of Health Promotion*, 14 (4), 236–243.

Grzywacz, J. G. (2002, November). *Toward a theory of work-family facilitation*. Paper presented at the 32nd Annual Theory Construction and Research Methodology Workshop of the Persons, National Council on Family Relations, Houston, TX.

Grzywacz, J. G., Almeida, D. M., and D. A. McDonald, 2002. Work–family spillover and daily reports of work and family stress in the adult labor force. *Family Relations*, *51*, 28–36.

Grzywacz, J. G., and A. B. Butler. 2005. The impact of job characteristics on work-to-family facilitation: Testing a theory and distinguishing a construct. *Journal of Occupational Health Psychology* 10 (2) (04): 97-109.

Grzywacz, J. G. and N. F. Marks 2000. Reconceptualizing the work–family interface: An ecological perspective on the correlates of positive and negative spillover between work and family. *Journal of Occupational Health Psychology, 5,* 111–126.

Guidelines of the National Statement on Ethical Conduct in Human Research 2007. Accessed 1 October 2011, Australian Government, National Health and Medical Research Council. http://www.nhmrc.gov.au/guidelines/publications/e72.

Haanaes, K., B. Balagopal, M. T. Kong, I. Velken, D. Arthur, M. S. Hopkins, and N. Kruschwitz. 2011. New sustainability study: The 'embracers' seize advantage. *MIT Sloan Management Review* (Spring): 23.

Hall, G. B., M. F. Dollard, and J. Coward 2010. Psychosocial safety climate: Development of the PSC-12. *International Journal of Stress Management*, 17 (4) (11): 353-83.

Hanson, G. C., L. B. Hammer, and C. L. Colton. 2006. Development and validation of a multidimensional scale of perceived work-family positive spillover. *Journal of Occupational Health Psychology* **11** (3) (07): 249-65.

Hill, E. J. (2005). Work-family facilitation and conflict, working fathers and mothers, work-family stressors and support. *Journal of Family Issues*, 26 (6), 793–819.

Hill, E. J., Allen, S., Jacob, J., Bair, A. F., Bikhazi, S. L., Langeveld, A. V., Martinengo, G., Parker, T. T. and E. Walker 2007. Work–Family Facilitation: Expanding Theoretical Understanding Through Qualitative Exploration. *Advances in Developing Human Resources*, 9 (4), 507-526,

Hull, 1999. Second industrial revolution, Notes and queries, 0029-3970, vol. 46, Issue 1, p. 72.

Katzev, R. D. and A. U. Pardini 1988. The Comparative Effectiveness of Reward and Commitment Approaches in Motivating Community Recycling. *Journal of Environmental Systems*, 17(2), 93-113.

Kemmis, S., and P. Grootenboer. 2008. Situating praxis in practice: Practice architectures and the cultural, social and material conditions for practice. In: *Enabling praxis. Challenges for education*, eds. P. Kemmis and T. J. Smith. Vol. 1, 37, Sense Publishers.

Kemmis, S., and T. J. Smith 2008. Personal praxis. In: *Enabling praxis. Challenges for education*, eds. S. Kemmis and T. J. Smith. Vol. 1, 14. Rotterdam: Sense Publishers.

Kilbourne, W., and G. Pickett 2008. How materialism affects environmental beliefs concern, and environmentally responsible behaviour. *Journal of Business Research*, 61: pp. 885-893.

Kim D. 1999. Environmentalism in developing countries and the case of a large Korean city. *Social Science Quarterly*, (80), p. 810–829.

Koger, S. M., and B. A. Scott. 2007. Psychology and environmental sustainability: A call for integration. *Teaching of Psychology* 34 (1): 10-8.

Kollmuss, A., and Agyeman, J. 2002. Mind the Gap: Why do people act environmentally and what are the barriers to pro–environmental behavior? *Environmental Education Research*, *8*(3), 239–260.

Korabik, K., Lero D. S., and D. L. Whitehead. 2008. *Handbook of work-family integration*. 1st ed. Amsterdam; Boston; London: Academic Press.

Kossek, E. E. and S. J. Lambert. 2005. Work and life integration: Organizational, cultural, and individual perspectives. *LEA's organization and management series*. Mahwah, N. J.: Lawrence Erlbaum Associates, Publishers.

Kossek, E. E., Lautsch, B. A., and S. C. Eaton 2005. Flexibility enactment theory: Implications of Flexibility type, control and boundary management for work–family effectiveness. In E. E. Kossek and S. J. Lambert's (Eds.), *Work and life integration: Organizational, cultural, and individual perspectives* (pp. 243–261). Mahwah, NJ: Lawrence Erlbaum Associates.

Kossek, E. E., Noe, A. R., and J. B. De Marr 1999. Work family role synthesis: Individual and organizational determinants. *The International Journal of Conflict Management*, *10(2)*, 102-129.

Kreiner, G. E., Hollensbe E. C., and M. L. Sheep 2009. Balancing borders and bridges: Negotiating the workhome interface via boundary work tactics. *Academy of Management Journal* 52 (4) (08): 704-30.

Lehmann, S. 2010. *The Principles of Greening Urbanism: Transforming the City for Sustainability*, London: Earthscan.

Leira, A. 2002. Working Parents and the Welfare State: Family Change and Policy Reform in Scandinavia. Cambridge: Cambridge University Press.

Lundqvist, L. J. and A. Biel 2007. From Kyoto to the Townhall.UK: Earthscan.

Makin, P. and C. Cox 2004. Changing Behaviour at Work. A practical guide. New York: Routledge.

Marrewijk, M. van, and M. Werre. 2003. Multiple levels of corporate sustainability. *Journal of Business Ethics* 44 (2/3, Corporate Sustainability Conference 2002: The Impact of CSR on Management Disciplines) (May): pp. 107-119.

Matthews, R. A., and J. Barnes-Farrell. 2010. Development and initial evaluation of an enhanced measure of boundary flexibility for the work and family domains. *Journal of Occupational Health Psychology* 15 (3) (07): 330-46.

McAllister, I. 1994. Dimensions of environmentalism: public opinion, political activism, and party support in Australia. *Environmental Politics*, (3), p. 22-42.

McDonough, William, and Michael Braungart 2002. *Cradle to Cradle: Remaking the way we make things*. North Point Press.

McKay, H. 1997. Introduction. In: *Consumption and everyday life*, ed. H. McKay, 1-12. Milton Keynes, UK: Open University Press.

Millennium Assessment 2005, Accessed 20 October 2011, http://www.millenniumassessment.org/en/index.aspx>

Millennium Ecosystem Assessment, 2005. *Ecosystems and Human Well-being: Opportunities and Challenges for Business and Industry*. World Resources Institute, Washington, DC, Accessed 20 October 2011, http://www.millenniumassessment.org/documents/document.353.aspx.pdf>

MIT's Sloan Management Review, 2011. Special Report on Sustainability: The 'Embracers seize advantage', Accessed 15 October 2011<http://www.bcg.com/documents/file71538.pdf>

Moloney, C. I. F. 2011. *Assessing and Extending Value-Belief-Norm Theory to Predict Environmentally Significant Behaviors*, Thesis of the University of Wyoming, M.A., Sociology.

Mostafa, M. 2007. A hierarchical analysis of the green consciousness of the Egyptian consumer. *Psychology and Marketing*, 24: 445-473.

Mostafa, M. 2011. Wealth, Post-materialism and Consumers' Pro-environmental Intentions: A Multilevel Analysis across 25 Nations. *Sustainable Development*

Murray, P. 2011. *The Sustainable Self. A Personal Approach to Sustainability* Education. London: Earthscan.

Muster V. and U. Schrader 2011. Green Work-Life Balance: A New Perspective for Green HRM. *German Journal of Research in Human Resource Management*, 25 (2) [*Zeitschrift für Personalforschung*], pp. 140-152. (In English)

Nippert-Eng, C. 1996. Calendars and keys: The classification of "home" and "work". *Sociological Forum,* 11, pp. 563–582.

Norris, P., 1997. Are we all green now? Public opinion on environmentalism in Britain. *Government and Opposition*, (32), p. 320-329.

Noya, A., E. Clarence and G. Craig 2009. *Community Capacity Building. Creating a Better Future Together,* OECD publications.

Nye, M. and T. Hargreaves 2010. Exploring the social dynamics of proenvironmental behavior change. *Journal of Industrial Ecology* 14 (1): 137-49.

Olli E., Grenstad G., and D. Wollebaek 2001. Correlates of environmental behaviors: Bringing back social context. *Environment and Behavior*, 33: 181–208.

Olson-Buchanan, J. B., and W. R. Boswell 2006. Blurring boundaries: Correlates of integration and segmentation between work and nonwork. *Journal of Vocational Behavior* 68 (3) (6): 432-45.

Pallak, M., Cook, D., and J. Sullivan 1980. Commitment and Energy Conservation. In: *Applied Social Psychology, Annual 1* (L. Bickman, ed.), 235-253.

Parcel, T. L. and D. Cornfield 1999. Work and Family: Research Informing Policy. Thousand Oaks, CA: Sage.

Pocock , B., Skinner, N. and R. Ichii 2009. *Work, Life and Flexibility: The Australian Work and Life Index 2009*. Adelaide: Centre for Work + Life, University of South Australia.

Pocock, B., Skinner, N. and S. Pisaniello 2010. *How Much Should We Work: Working Hours, Holidays and Working Life: The Participation Challenge. The Australian Work and Life Index 2010*. Adelaide: Centre for Work + Life, University of South Australia.

Pocock, B., Skinner, N. and P. Williams 2007. *Work, Life and Time: The Australian Work and Life Index 2007*. Adelaide: Centre for Work + Life, University of South Australia.

Pocock, B., Williams P. and Skinner, N. 2011. Conceptualizing Work, Family and Community: A Socio-Ecological Systems Model, Taking Account of Power, Time, Space and Life Stage. *British Journal of Industrial Relations,* accepted Jan 2011, Accessed October 15, 2011, http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8543.2011.00852.x/pdf

Pratt, M. G. 1998. To be or not to be? Central questions in organizational identification. In D. A. Whetten and P.C. Godfrey (Eds.), *Identity in organizations: Building theory through conversations*, pp. 171–207. Thousand Oaks, CA: Sage.

Raven, N., 2003. Chelmsford during the industrial revolution, c.1790-1840. *Urban History* 30, no. 1, pp. 44-62. Accessed July 4, 2011, http://www.proquest.com/

Research Report on the Carbon Emission Policies in Key Economics, June 2011. Canberra, Australia.

Sarmento, M., Durao, D. and M. Duarte 2005. Study of environmental sustainability: the case of Portuguese polluting industries, *Energy*, 30(8), pp. 1247–1257.

Senge, Peter M. 2008. *The necessary revolution: How individuals and organizations are working together to create a sustainable world*. 1st ed., New York: Doubleday.

Skinner, N. and B. Pocock 2008. *Work, Life and Workplace Culture: The Australian Work and Life Index 2008*. Adelaide: Centre for Work + Life, University of South Australia.

Sweetman, C. 2008. Feminist Economics. In: *From Poverty to Power: How Active Citizens and Effective States Can Change the World*, Oxfam International. Accessed October 15, 2011, http://www.oxfam.org.uk/resources/downloads/FP2P/FP2P_Feminist_economics_BP_ENGLISH.pdf

The Australian, Higgins, E., 24 August 2011: *Health Services Union refer to Craig Thomson allegations*. *The Australian Government's Productivity Commission Inquiry Report on Waste Management*, 2006. Canberra

The Product Stewardship Bill 2011. *Department of Sustainability, Environment, Water, Population and Communities*, accessed July 26 2011, http://www.environment.gov.au/wastepolicy/about/index.html#key,

The Science of Climate Change: Questions and Answers August 2010, Australian Academy of Science, Canberra.

Thompson, J. A. and J. S. Bunderson, 2001. Work–nonwork conflict and the phenomenology of time: Beyond the balance metaphor. *Work and Occupations*, 28, 17-39.

Tucker, P. and P. Douglas 2007. *WR0112: Understanding Household Waste Prevention Behaviour*. A project for Defra's WREP*, accessed 15 October 2011,

<http://randd.defra.gov.uk/Document.aspx?Document=WR0112>. Note: Full copies of the published reports for such projects (marked in this reference list with an asterisk*) are available via the Defra Research and Development web portal, http://randd.defra.gov.uk/ – click on 'search' and enter the reference number (e.g. WR0112) as the keyword. Tudor, T. L., Barr, S. W. and A. W. Gilg 2007. *Linking intended behaviour and actions: a case study of the Cornwall NHS, Resources, Conservation and Recycling, pp. 1–23.*

Turnbull Loverock D. L. 2010. *Employee Pro-environmental Behaviours: Workplace Culture as a Driver for Social Change*. Master Thesis, Environmental Education and Communication Royal Roads University. Ottowa, Canada. ISBN: 978-0-494-69068-0

UNEP 2011. United Nations Environment Programme, *Waste. Investing in energy and resource efficiency*, accessed 20 October 2011,

<http://www.unep.org/greeneconomy/Portals/88/documents/ger/GER_8_Waste.pdf>.

Voydanoff, P. 2002. Linkages between the work-family interface and work, family, and individual outcomes: An integrative model. *Journal of Family Issues, 23*(1), 138–164.

Voydanoff, P. 2004. The effects of work demands and resources on work-to-family conflict and facilitation. *Journal of Marriage and Family*, 66 (2), 398–412.

Voydanoff, P. 2005. Social integration: Work-family conflict and facilitation, and job and marital quality. *Journal of Marriage and Family*, 67(3), 666–679.

Voydanoff, P. 2007. *Work, Family, and Community: Exploring Interconnections*. Applied Psychology Series. New York: Psychology Press.

Voydanoff, P. 2008. A conceptual model of the work-family interface. In: *Handbook of work-family integration*, (eds.) K. Korabik, D. S. Lero and D. L. Whitehead, 37-55. San Diego: Academic Press.

Waste. Investing in energy and resource efficiency. 2011 In: UNEP, 2011, Towards a Green Economy: Pathways to Sustainable Development and Poverty Eradication, accessed October 2011, www.unep.org/greeneconomy.

Waste crisis. Naples snubbed by Northern League, July 3, 2011, Blog, accessed 20 October 2011, http://naplespolitics.com.au /2011/07/03waste-crisis-naples-snubbed-by-northern-league/

Waste Management 2006. Productivity Report, Australian Government, *Inquiry Report*, http://www.pc.gov.au/projects/inquiry/waste/docs/finalreport

Weaver A. 2002. Determinants of environmental attitudes. International Journal of Sociology, 32: 77-108.

Werner, C. M., Turner, J., Shipman, K., Twitchell, S., Dickson, B. R., Brushke, G. V. and W. B. von Bismarck, 1995. Commitment, Behavior and Attitude Change: An Analysis of Voluntary Recycling. *Journal of Environmental Psychology*, 15, 197-208.

Williams, P. and B. Pocock 2010. 'Building community for different stages of life: physical and social infrastructure in master planned communities'. *Community, Work and Family*, 13 (1): 71–87.

Williams, P., Pocock, B. and K. Bridge 2009. *Linked up Lives: Putting Together Work, Home and Community in Ten Australian Suburbs: Overview Report*. Adelaide: Centre for Work + Life, University of South Australia.

Woodside, A. 2010. *Case study research: Theory, methods and practice.* Bradford: Emerald Group Publishing Limited

World Economic Forum (WEF) Report 2011. Redefining the Future of Growth: The New Sustainability Champions, accessed 26 October 2011, http://www.weforum.org/reports/redefining-future-growth-new-sustainability- champions

Zaman, Atiq Uz; Lehmann, Steffen. 2011. Challenges and Opportunities in Transforming a City into a "Zero Waste City". *Challenges* 2, no. 4: 73-93.

Glossary

attitude Recent definitions of attitude by Crano and Prislin (2006) and Ajzen (2007) describe an attitude as a hypothetical construct that manifests in a wide variety of observable responses. Attitudinal responses are of an evaluative nature and resemble the integration of cognitions and affects experienced in relation to an object or target (e.g., a person, institute, policy or event). 'Attitudes are the evaluative judgements that integrate and summarize these cognitive/affective reactions. These evaluative abstractions vary in strength, which in turn has implications for persistence, resistance, and attitude-behavior consistency' (Crano and Prislin, 2006, p. 347).

boundary flexibility describes the degree to which an individual contracts or expands a domain boundary in response to demands from another domain or other domains (Matthews and Barnes-Farrell, 2010).

boundary permeability is the degree to which an individual allows elements from one domain to enter the other domain (Matthews and Barnes-Farrell, 2010).

cautious adopters Businesses that adopt sustainability management strategies are categorised as embracers (strategic leaders) or cautious adopters (laggards). However, both types first approach waste and resource management as their starting point to create a business case and apply proenvironmental management strategies for efficiency and risk management gains. Embracers are more aggressive in their strategies as they view pro-environmental practices as a core activity of their organisation (Haaneas et al. 2011). *Community* is defined by '...relationships of support and/or interaction between people beyond the household or workplace, which may be based on place, shared interest or identity' (Pocock et al. 2011, p. 7).

embracers Businesses that adopt sustainability management strategies are categorised as embracers (strategic leaders) or cautious adopters (laggards). However, both types first approach waste and resource management as their starting point to create a business case and apply pro-environmental management strategies for efficiency and risk management gains. Embracers are more aggressive in their strategies as they view pro-environmental practices as a core activity of their organisation (Haaneas et al., 2011).

enrichment is defined as the degree that experiences, resulting from either instrumental pathways (e.g., skills, abilities, values) or affective pathways (e.g., moods), in one domain (e.g., work, home of community), positively enhance the quality of life in the other domain (e.g., home, community, work).

exo in this study refers to exo-systems which include organisational or work settings (e.g., organisational culture) or the structure of the family (e.g., type of household: single or couple or family with children household) in which an individual exists.

facilitation refers to the extent to which participation in one domain fosters improved or enhanced engagement or processes in another domain. Facilitation includes skills, experiences, resources, and knowledge interacting with individual and contextual circumstances that are portable and contribute to increased levels of organization and development (Grzywacz, 2002).

family is defined as a group of people which pools social life, money and time to sustain their everyday life (Pocock et al., p.7).

green, pro-environmental, greening '...behavior that consciously seeks to minimize the negative impact of one's actions on the natural and built world' (Kollmuss and Agyeman, 2002, p. 240) and includes resource (e.g., water, electricity and gas) and waste (e.g., organic, hazardous, e-waste) management, but goes far beyond those practices.

greening, pro-environmental, green'...behavior that consciously seeks to minimize the negative impact of one's actions on the natural and built world' (Kollmuss and Agyeman, 2002, p. 240) and includes resource (e.g., water, electricity and gas) and waste (e.g., organic, hazardous, e-waste) management, but goes far beyond those practices.

macro in this study refers to the dominant context and the overarching pattern of the culture or subculture in which the micro–, meso–, and exo–systems are nested, (e.g., Australian Nation State, legislation of carbon).

meso in this study refers to meso-systems, which consist of interrelationships among the microsystem (meso-systems are work-family, work-community, family-community, and work-family community).

work is defined to include activities undertaken as a volunteer in an organisation, in paid employment or through self-employment.

work-family enrichment is defined as 'the extent to which experiences in one role improve the quality of life in the other role' (Greenhaus and Powell, 2006, p. 73).

resource management refers to any element in the environment which contributes to the products created or processes undertaken by an organisation. It is not necessarily the management of

the environment as such, but rather the management of the interaction and impact of an organisation on the natural environment.

solid waste refers to any waste that is not gaseous and is not a liquid.

waste def.: Any discarded, rejected, abandoned, unwanted or surplus matter, whether or not intended for sale or for recycling, reprocessing, recovery or purification by a separate operation from that which produced the matter; or anything declared by regulation or by an environment protection policy to be a waste; whether of value or not *(The Environment Protection Act 1993)*.

waste types: Organic, hazardous, recyclable, e-waste, construction, fluid, and any other form of industrial waste.

power '...relative power between socioeconomic groups, employers and employees, men and women, and ethnic groups, including the security of citizenship available to migrants, all affect the demands and resources that are experienced in each domain. This includes the nature and availability of 'voice' in social and political arrangements' (Pocock et al. 2011, p. 14).

practices are according to Kemmis, and Grootenboer (2008) divided into action and praxis such as understandings (sayings and thinking), skills and capabilities (doings) or values and norms (relatings) of practitioners.

practice architecture Kemmis and Grootenboer (2008) argue that professional architectures and their associated mediating preconditions enable and constrain the conduct of individuals. Consequently, they believe that changing professional practices is not just a matter of changing the understandings (sayings), skills and capabilities (doings) or values and norms (relatings) of practitioners, but also changing the practice architectures that enable and constrain practitioners, i.e. the operations within different organizational sections.

pro-environmental, greening or green behaviour '...behavior that consciously seeks to minimize the negative impact of one's actions on the natural and built world' (Kollmuss and Agyeman, 2002, p. 240) and includes resource (e.g., water, electricity and gas) and waste (e.g., organic, hazardous, e-waste) management, but goes far beyond those practices.

pro-environmental practices refer to '...behavior that consciously seeks to minimize the negative impact of one's actions on the natural and built world' (Kollmuss and Agyeman, 2002, p. 240) and includes resource (e.g., water, electricity and gas) and waste (e.g., organic, hazardous, e-waste) management, but goes far beyond those practices; please note, green or greening behaviour refers to this definition also.

spillover refers to shared similar effects (e.g., affect, values, skills, behaviours) of work and family life. Spillover occurrences can be either positive or negative, but the experiences of those occurrences at work and at home are identical (Edwards and Rothbard, 2000; Grzywacz, 2000).

© 2011 by Gabriele B Fitzgerald; licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution license (http://creativecommons.org/licenses/by/3.0/).