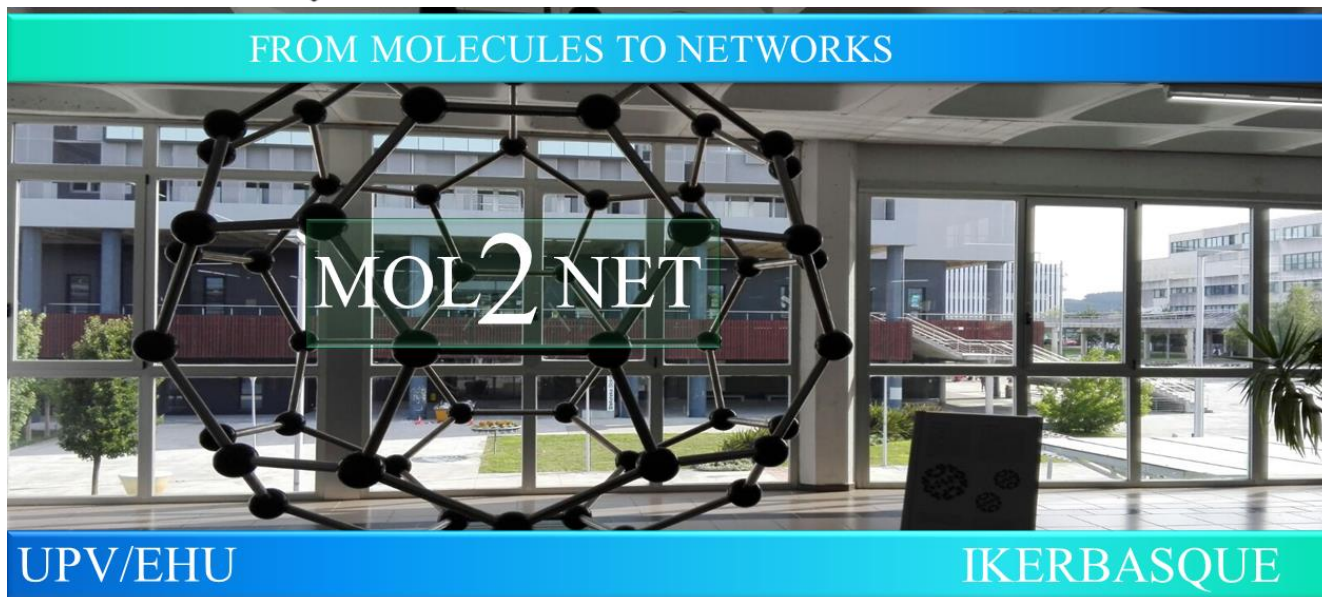




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### Promotion of Sustainable Environmental Education from the Early Grades: An Interinstitutional Project at the Eduvale College Farm School

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#### **Abstract.**

This scientific article explores the implementation and evaluation of an innovative project aimed at introducing sustainable environmental education in the early grades of primary education. The initiative, situated at the Eduvale College Farm School, responds to the growing global concern for environmental preservation and sustainable development. The study focuses on the project's objectives, methodologies, and the crucial role of interinstitutional collaboration in achieving its goals.

**1. Introduction:** The escalating global concern for environmental preservation necessitates proactive measures to sensitize future generations. This article delves into an interinstitutional project conducted at the Eduvale College Farm School, designed to instill environmental consciousness and engagement in young minds.

**2. Objectives:** The project's clear objectives form the cornerstone of its effectiveness. These include serving the local community, addressing ecological issues, and involving students from the early grades. The article emphasizes the importance of establishing these objectives for subsequent evaluation of their scope and impact.

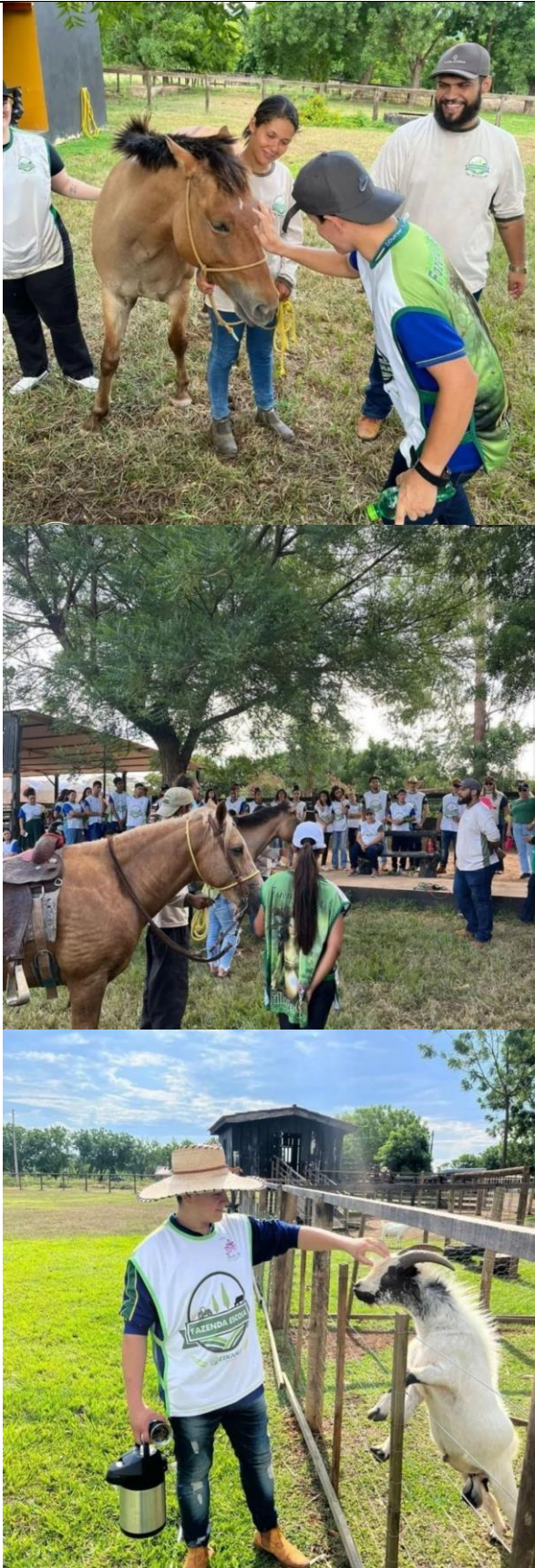
**3. Methodology:** The implemented methodologies are diverse, ensuring a comprehensive learning experience. Guided visits, group activities, and innovative approaches such as Animal-Assisted Education (AAE) create a dynamic and engaging educational environment. The article highlights the significance of hands-on experiences, including storytelling, nature treasure hunts, and drawing workshops, as essential components of the project.

**4. Sensitization and Environmental Education:** The core focus of the project lies in sensitizing participants to environmental issues. The article emphasizes the hands-on experience at the Farm School as a valuable learning opportunity for children. However, it underscores the need for subsequent analysis to assess the

effectiveness of these activities in raising awareness of the importance of environmental preservation and sustainable development.

**5. Project Evaluation:** The article advocates for a comprehensive evaluation that goes beyond participant numbers. It suggests measuring results in terms of increased environmental awareness among visiting children through pre- and post-visit assessments, surveys, and other qualitative and quantitative methods. Additionally, the impact on Psychology scholars involved in the project is examined to understand how their participation enriches their education.

**6. Interinstitutional Collaboration:** The collaboration between Eduvale College and Santa Rosa Municipal School is a central aspect of the project. The article stresses the importance of evaluating how this collaboration is maintained, considering its effectiveness and mutual benefits. Continuous enhancement of this collaboration is deemed crucial for the project's long-term success.



**Figure 1.** Students from public schools interacting with animals at the Eduvale College farm school, Jaciara, Mato Grosso, Brazil.

**7. Conclusion:** In conclusion, this article underscores the relevance of the interinstitutional project in promoting sustainable environmental education in early grades. It highlights the necessity of rigorous evaluation to determine the project's effectiveness and emphasizes the continuous enhancement of interinstitutional collaboration for sustained success. The insights gained from this study contribute to the ongoing discourse on environmental education and its impact on future generations.

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