

Exploring The Experiences of International Nursing Students at Zhengzhou University, China: a qualitative study.

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INTRODUCTION & AIM

International nursing students strengthen and diversify the professional nursing workforce, in addition to providing universities with significant cultural and economic opportunities.

Due to a global shortage of PhD nursing programs, a large number of nurses are pursuing their doctorates abroad. International nurse students frequently face challenges brought on by prejudice, discrimination, and stigma during their time internationally because of sociocultural differences (in language, religion, race, and nationality).

As far as I am concerned, there is limited research on the experiences of international nurse students. So the aim of this study is to assess the experiences for international nurses students at Zhengzhou University, China.

METHOD

- The study was conducted in Zhengzhou University, Henan province, China.
- This study employed a phenomenological approach among international nurse's students at Purposive sampling was used to select the participants.
- The sample size was determined by information saturation.
- A semi-structured interview guide was used.
- All data were recorded electronically during the interview.
- The conventional content analysis approach was employed to enable a deeper understanding and the formation of themes.
- Ethical consent was obtained from IRB of Zhengzhou University.
- Oral consent was obtained from study participants after being informed that the information would be treated confidentially.

RESULTS & DISCUSSION

In this study, ten (10) international nursing students were interviewed. seven males and three females. All study participants have different nationality and all are PhD students. In this study two major themes with 6 sub-themes were identified. Such as:

1. situation outside school/University includes skin color, spoken language (Chinese language proficiency) and social-cultural difference.
2. situation inside school/University includes expectation and reality to learning process in the school, concern with supervisor and lack of supportive service from university/ school.

The finding of this study is consistent with a study conducted among international nursing students in the world(YouL 2015, Wen 2018).

This is because international nursing students come from all over the world, which has different societal divides in language, religion, race, and nationality. Most international students find Chinese culture difficult to learn and adapt to, and it takes time and practice speaking with the local Chinese people. This study indicate that student found teaching-learning process different from their expectation, this finding is consistent with a study conducted in different countries(*Eden 2021, Santos 2020*), because all countries in the world have different curriculum in nursing education for PhD nursing students.

CONCLUSION

This study indicated that international nursing students experienced different challenges as an international student's .

FUTURE WORK / REFERENCES

- 1.Eden A, Fleet JA, Cominos N. The learning experiences of international students in nursing and midwifery programs: A literature review. Nurse Educ Pract [Internet]. 2021;52(May 2020):103027. Available from: <https://doi.org/10.1016/j.nepr.2021.103027>