

## Integrating Ageing Across Higher Education Curriculum for Age-Friendly Communities

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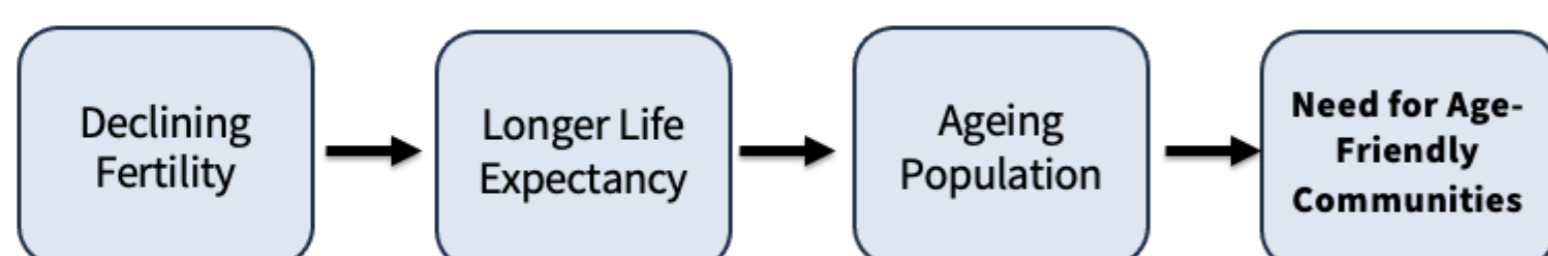
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### INTRODUCTION & AIM

#### BACKGROUND

- Population ageing is a major demographic transformation of the 21<sup>st</sup> century
- Its impacts extend beyond healthcare into education, technology, urban planning, business, and public policy
- Ageing education remains concentrated within health and social care disciplines



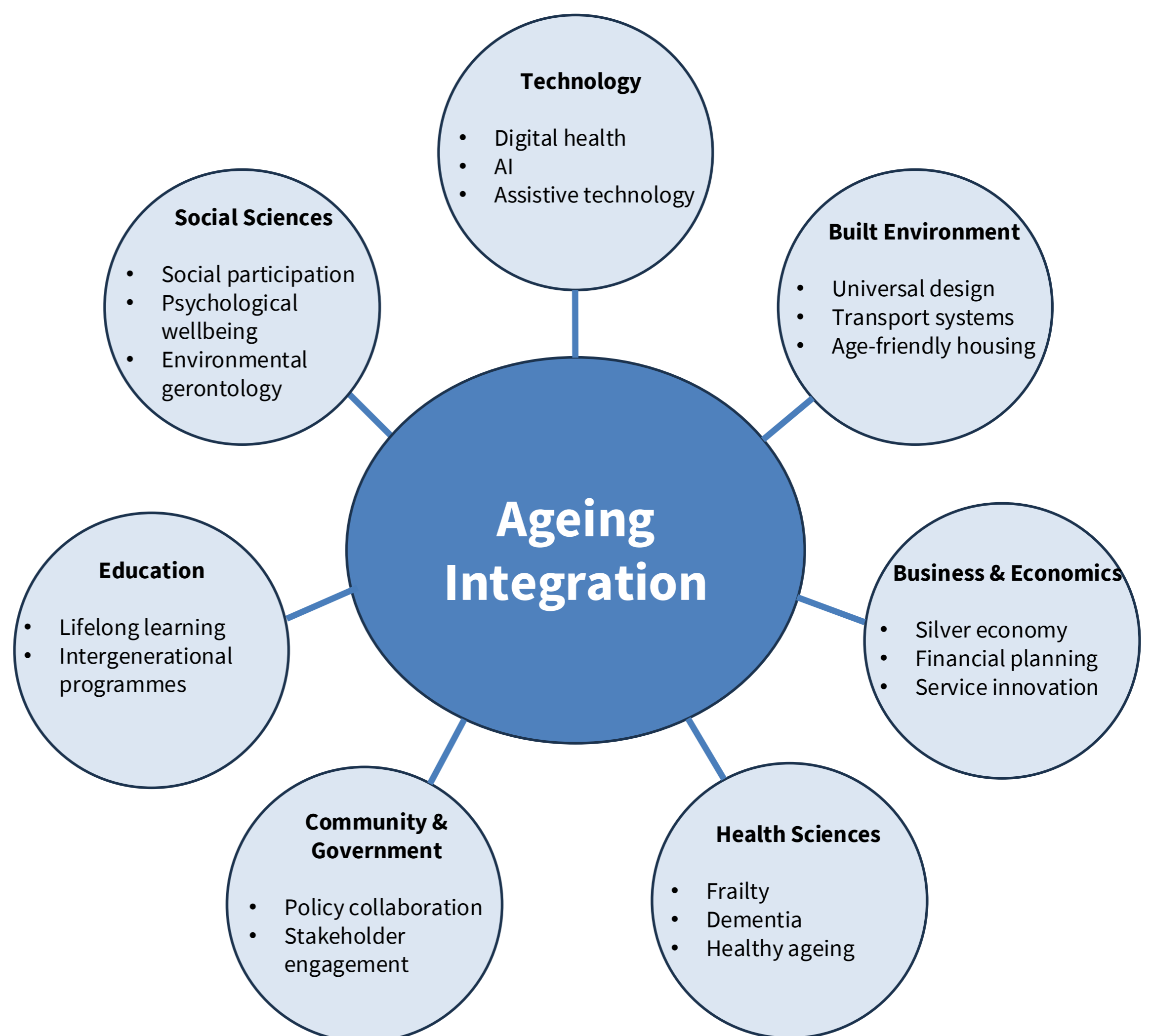
#### AIM

To propose a whole-of-university framework integrating ageing across higher education to support age-friendly communities.

### CURRENT GAPS

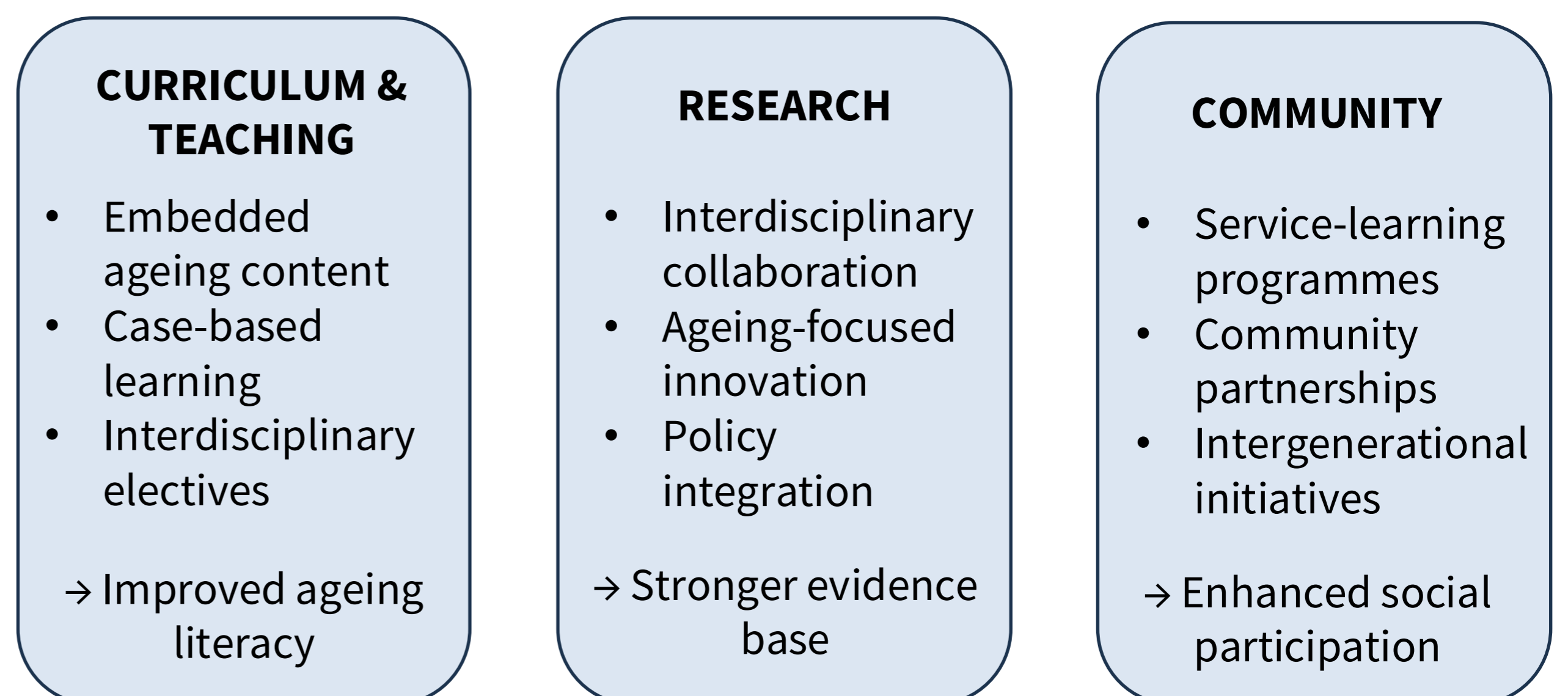
Current Gap	Example	Consequence
Disciplinary siloing	Ageing mainly taught in health sciences	Limited ageing literacy
Fragmented understanding	Minimal interdisciplinary learning	Poor workforce preparedness
Limited collaboration	Research conducted in isolation	Weak system-level responses
Ageist assumptions	Lack of exposure to older adults	Reinforcement of stereotypes

### WHOLE-OF-UNIVERSITY FRAMEWORK



Integrating ageing across disciplines promotes workforce preparedness, ageing literacy, and age-friendly systems.

### THREE-TIER INTEGRATION MODEL



### CONCLUSION/ FUTURE WORK

Integrating ageing across disciplines promotes workforce preparedness, ageing literacy, and age-friendly systems.

- Pilot curriculum integration models
- Evaluate student outcomes and ageing literacy
- Strengthen interdisciplinary collaboration