

# STRENGTHENING TEACHER RESILIENCE IN AFGHANISTAN: THE ROLE OF INGOs IN INTEGRATING EDUCATION AND HEALTH SUPPORT, 2020–2025

Poster / Talk – Oral Presentation



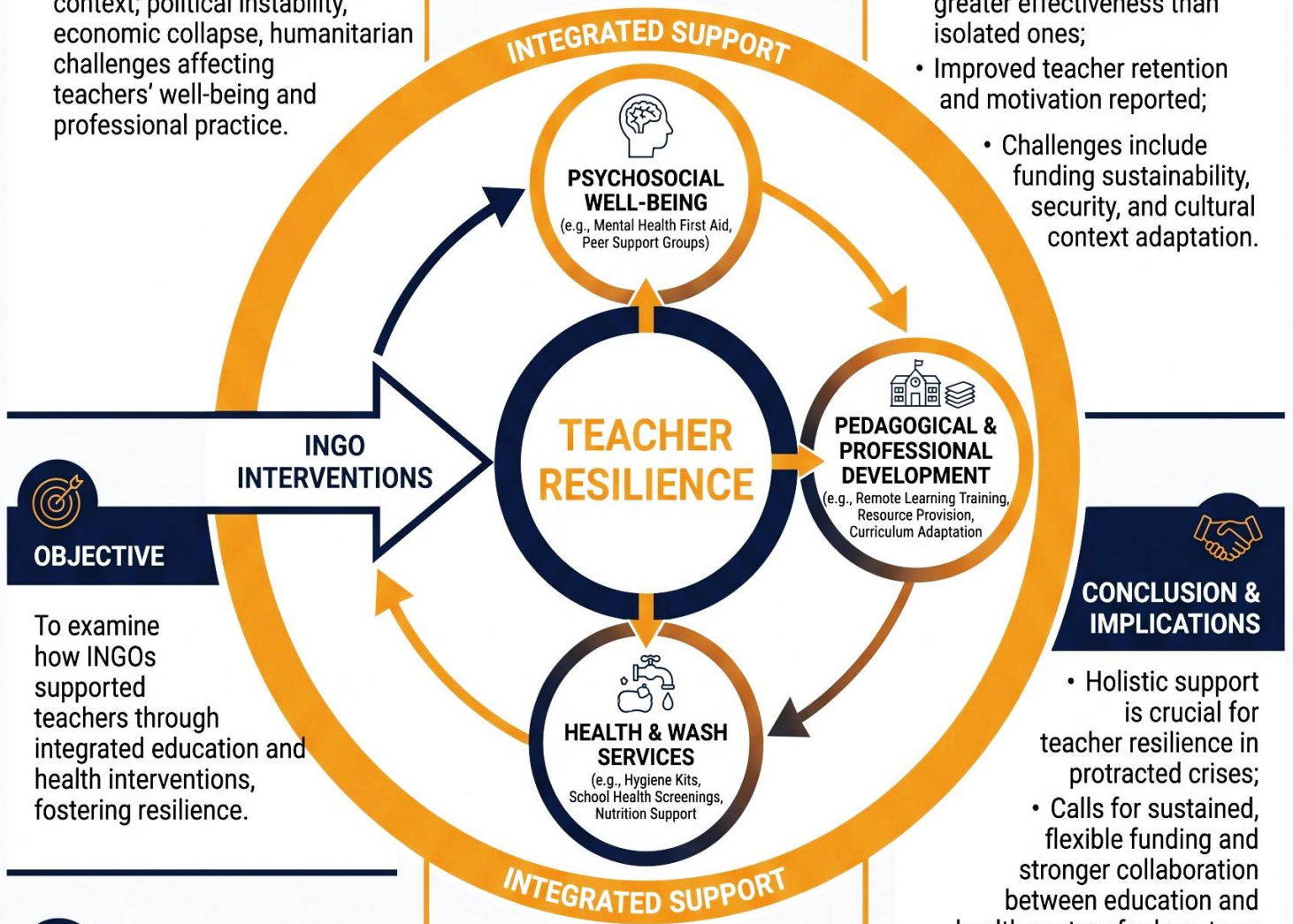
## INTRODUCTION

- Afghanistan 2020–2025 crisis context; political instability, economic collapse, humanitarian challenges affecting teachers' well-being and professional practice.



## KEY FINDINGS / RESULTS

- Integrated approaches show greater effectiveness than isolated ones;
- Improved teacher retention and motivation reported;
- Challenges include funding sustainability, security, and cultural context adaptation.



## OBJECTIVE

To examine how INGOs supported teachers through integrated education and health interventions, fostering resilience.



## METHODOLOGY

Qualitative descriptive approach using INGO reports, policy briefs, academic literature; thematic analysis of integrated support mechanisms.



## CONCLUSION & IMPLICATIONS

- Holistic support is crucial for teacher resilience in protracted crises;
- Calls for sustained, flexible funding and stronger collaboration between education and health sectors for long-term impact.



## FUTURE DIRECTIONS

- Further research on long-term outcomes;
- Scalability of integrated models in similar conflict-affected settings.